Theory of Student Guidance and Syllabus Number Career Guidance(Junior and Senior high schools)

ESS-104 Teachers' License Program Elective

2 credit

WADA, Takashi

1. Course Description

I understand significance and the principle of student instruction and vocational counseling, the career education and do that I wear knowledge, a skill necessary to push forward these education in cooperation with a campus organization and relations engine with an aim.

In addition, I consider way and how to lead instruction to aim at the human being formation that stood in the long view while standing on a problem and a course in the student instruction of a thing and the student wearing knowledge and the quality that is necessary for class improvement and experience activity, promotion and guidance of the evaluation improvement and enhancement of the counseling that stood in the viewpoint of student instruction and vocational counseling, the career education practically, the contemporary problem about the way of life.