Practice of Japanese Teaching I

Syllabus Number JLE-301

Elective 2 credit

HINO, Junko

1. Course Description

We will review the basic ideas and skills needed to assist nonnative speakers of Japanese with diversified needs and backgrounds that were covered in the Japanese teachers' training program. We will write teaching plans, teaching mock classes, and reflecting on the classes. In so doing, students will learn the importance of corporation with and consideration for other people needed as a Japanese language teacher.