

Sophomore: Reading and Research in Psychology I

Syllabus Number

PSY-201

Compulsory 2
credit

INADA, Naoko

1. Course Description

In this course, students will learn the evidence-based practice, "PEERS" program as social skills training for adolescent with autism spectrum disorders. Students will learn how to implement "PEERS" program throughout reading manual, role play, video modeling, rehearsal. Also, students will recognize dynamic and complex process of human communication.