

Principle of Education (Junior and Senior high schools)

Syllabus Number

EDU-122

Elective

2 credit

AKABORI, Hiroyuki

1. Course Description

I spread knowledge to live for a concrete instructional activity to perform the text of the Fundamental Law of Education as a teacher as a clue and develop leadership, the driving force of the class power.

I cannot miss the understanding of the Fundamental Law of Education that is basic law of the education of Japan as a teacher. Therefore I consider a phenomenon shown in the text based on a specific example.

The lecture introduces interactive learning in deference to personal consideration.