

Principles of Education

Syllabus Number EDU-101

Teachers' License
Program Elective
2 credit

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1. Course Description

I spread knowledge to live for a concrete instructional activity to perform the text of the Fundamental Law of Education as a teacher as a clue and develop leadership, the driving force of the class power. I cannot miss the understanding of the Fundamental Law of Education that is basic law of the education of Japan as a teacher. Therefore I consider a phenomenon shown in the text based on a specific example.

The lecture introduces interactive learning in deference to personal consideration.