Elective 2 credit TAMEKAWA, Yuji•KAMACHI, Keiko

1. Course Description

With many cases of developmental disability students in primary, junior-high and special needs school, we will learn their problems in school. Based on that, we will learn the role of assessment for making special needs teaching plan (especially, the viewpoint of class observation, behavior observation, etc)with practices and group work. Actually, you will be required to experience class observation to understand the effective way of how to guide and make special needs teaching plan .