

Introduction to the Study of Education II

Syllabus Number

EDU-102

Compulsory 2
credit

FUKUSHIMA, Kensuke

1. Course Description

This class strives to provide various and versatile contents that will allow you to extend your knowledge of educational practice. The content is as follows:

- (1) The philosophical approach.
- (2) The historical approach.
- (3) The multidisciplinary approach.
- (4) The clinical approach.

As a reason for this, educational science is a science that integrates various disciplines. Understanding the historical background of education requires knowledge in philosophy, ethics, history, anthropology and other areas. To recognize the functions of education, it is necessary to study sociology, economics and similar fields. Research on psychology, physiology and neuroscience serves as a foundation to understanding how people learn and grow.