

知的障害教育授業研究

Elective 2 credit
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1. Course Description

The viewpoint and method of grasping actual condition such as intellectual ability, social life skills, learning situation etc of students with intellectual disabilities, preparation of individual education plan, teaching analysis, evaluation thereof, effective tutoring methods, methods of lesson research, etc. are consulted through literature and materials, class visits and tours, and practical competence is enhanced. For this purpose, we focus on exercises based on reports and presentations.