

Sophomore: Reading and Research in Psychology I

Syllabus Number

PSY-201

Compulsory 2
credit

SHIKISHIMA, Chizuru

1. Course Description

The course will include readings and discussions of works that examine human "education" behavior from the biological perspectives of evolution and genetics. If each individual has different genetic information, and these genes shape individual abilities and personality, where does the meaning of education lie? I would like each of you to understand the relationship between human genetic predispositions and education, which has not been addressed in traditional educational theory, and to ask your own questions about what we should really learn now. I also hope that each of you will have your own opinions and cultivate the ability to present them logically and expressively.