アメリカ経済論Ⅳ (American Economy Ⅳ)

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1. 授業の概要(ねらい)

This course offers new insights into the age-old theme of policy-driven development of a national economy by showing how the US government has shaped the structure of American economy from its founding to this day. Students will discover aspects of the US economic history, policy intervention and market structure. The general aim is to reassess how national economy is created and nurtured through interactions between policy and market behavior across different settings, times and contexts. Students taking this course will become familiar with key elements of the US specific economic structure by learning to critically assess the assigned texts in the class.

The course will be conducted through a combination of short presentations, in-class reading and discussion of texts.

2. 授業の到達目標

Students will gain the basic understanding of the historical development of the US economy with special reference to the interaction between economic policy and market actors' behavior.

3. 成績評価の方法および基準 Class participation (50%)

1 in-class presentation (50%)

4. 教科書·参考文献

教科書

Jonathan Teller-Elsberg, Nancy Folbre, James Heintz with the Center for Popular Economics. Field Guide to the U.S. Economy. The New Press.

Stephen S. Cohen and J. Bradford Delong. Concrete Economics: The Hamilton Approach to Robert B. Carson, Wade L. Thomas, and Jason Hecht. Economic Issues Today: Alternative

Approaches, Eighth Edition. Routledge.

5. 準備学修の内容

Students are required to read assigned text before each class.

6. その他履修上の注意事項

This course is designed to introduce students to the study of the US economy and will be very accessible to students who have little knowledge of the US economy. Students taking this course is required to give a short presentation at least once in a semester.

7. 授業内容

Class guidance
How to prepare a summary of assigned text for the class
Text reading and discussion (1)
Text reading and discussion (2)
Text reading and discussion (3)
Text reading and discussion (4)
Text reading and discussion (5)
Text reading and discussion (6)
Presentation by students and discussion (1)
Presentation by students and discussion (2)
Presentation by students and discussion (3)
Presentation by students and discussion (4)
Presentation by students and discussion (5)
Presentation by students and discussion (6)
Presentation by students and discussion (7)
Summary