澤田 悠紀

1. 授業の概要(ねらい)

This class provides students with an opportunity to plan and give their presentations in English based on the skills obtained in their 3rd year. Through a variety of activities that involve pair and group work, students have chances to demonstrate their proficiency in presentations on social, political, economic problems, and global issues that affect the whole world.

2. 授業の到達目標

By the end of the course, students should be able to:

- (1) Understand and use the basic structures and patterns of an effective presentation
- (2) Create and deliver effective presentations about domestic and global issues
- (3) Ask questions and participate actively in discussions related to a presentation topic
- (4) Evaluate a presentation according to objective criterion, and learn from each other's presentation skills

3. 成績評価の方法および基準

Your final grade will be based on the following:

- ·Active participation in pair and small group discussions and homework 50%
- ·Proposal presentations 50%

4. 教科書·参考文献

数科重

David Peaty, Jun Kawata Issues That Matter 金星堂

5. 準備学修の内容

You are expected to come to class adequately prepared:

·Read class materials beforehand

Introduction

- ·Submit assignments on time
- · Prepare for presentations (research, PPT slides, visuals and script)

6. その他履修上の注意事項

This class is conducted in English (materials, presentation, discussion). Except for special reasons, you need to attend all classes punctually and regularly. Missing more than one third of the total number of classes will result in a failing grade for the course. Also, two late arrivals are considered one absence. If you are late for more than 15 minutes, you will be considered "absent" for the class.

7. 授業内容 【第1回】

No More Bananas? (Comprehension and Vocabulary Check)
No More Bananas? (Discussion)
Closing the Loop (Comprehension and Vocabulary Check)
Closing the Loop (Discussion)
Blowing Whistles (Comprehension and Vocabulary Check)
Blowing Whistles (Discussion)
When it is Right to Break the Law (Comprehension and Vocabulary Check)
When it is Right to Break the Law (Discussion)
Believe it or Not: the Post-Truth Era (Comprehension and Vocabulary Check)
Believe it or Not: the Post-Truth Era (Discussion)
Proposal Presentation (1)
Proposal Presentation (2)
Proposal Presentation (3)
Review