

Speaking/Listening IV

科目ナンバリング ENG-104

必修 1単位

各クラス共通

1. 授業の概要(ねらい)

This course, held only in English, aims to improve students' speaking and listening skills in communicative English. This includes the learning of various skills and knowledge, such as pronunciation, intonation, vocabulary, grammar, and word usage. Lessons include a variety of activities intended to stimulate students to actively practice speaking English in class. Since the course has an "oral communications" focus, active participation in class is required, both for grading and for the students' meaningful progress in speaking skills.

2. 授業の到達目標

The objective of this course is to improve the English speaking and listening skills of students. Through various kinds of speaking and listening tasks, students are expected to learn to pronounce correctly, to expand vocabulary and to understand grammar structures. By the end of this semester, students should be able to develop more effective listening skills, acquire the ability to express themselves more effectively, and enhance the ability to better understand spoken English.

3. 成績評価の方法および基準

Exams: 40% Homework and Assignments: 30% Participation: 30%

4. 教科書・参考文献

教科書

Leo Jones 『Let's Talk 1 』(Second Edition) Cambridge ISBN: 9780521692816

5. 準備学修の内容

Students will work together in pairs and groups listening and speaking exercises to improve their basic English skills. Homework assignments will be given out during the 15 week course.

6. その他履修上の注意事項

Textbooks, notebooks and bilingual dictionaries (English-Japanese) are required for all classes.

7. 授業内容

【第1回】	Intros and Unit 5: Present continuous
【第2回】	Unit 6: Simple past
【第3回】	Unit 6: Travel
【第4回】	Unit 7: Present perfect
【第5回】	Unit 7: Food
【第6回】	Review(Online Lesson)
【第7回】	Midterm exam / Review
【第8回】	Presentation assignment and Unit 8: be going to
【第9回】	Unit 8: Movies and TV
【第10回】	Unit 9: Adverbs of frequency
【第11回】	Unit 10: Imperatives
【第12回】	Unit 10: Advice
【第13回】	Review
【第14回】	Final exam / Review
【第15回】	Presentations