Public Speaking II

科目ナンバリング FLE-104 選択 1単位

シーケ゛ル ハ゛イロン

1. 授業の概要(ねらい)

This is not an English conversation class. Rather, this class will focus on developing the wide range of skills needed in order to prepare and deliver a speech effectively to a large audience. Classes will focus on acquiring and utilizing a variety of public speaking skills to achieve specific objectives. These skills are taught through a focus on situational speaking and speaking by objective.

The semester will combine two complementary activities:

- 1. Learning Good Public Speaking Techniques
- 2. Learning How to Create a Speech by Objective
- 2. 授業の到達目標
- 1. Students will develop confidence speaking in front of a large audience in English.
- 2. Students will learn the skills necessary to speak effectively to a large audience.

3. 成績評価の方法および基準

Homework: 50% Class participation, small group exercises: 25% Mid-term and Final: 25%

4. 教科書·参考文献

参考文献

Online: Links to videos of good public speaking examples will be provided throughout the semester. Students will be required to watch these videos, answer questions provided, and submit these via LMS prior to class.

5. 準備学修の内容

Assignments will vary depending on the speech technique focused on that week. Specific speech techniques covered this semester include: 1) eye contact; 2) body language; 3) voice; 4) use of props.

1. Eye contact (Weeks 1-3)

Write a speech and submit it to the professor via LMS at least 1 day prior to the start of class. You will not receive credit for speeches submitted the same day of class. The professor will project your speech on the whiteboard on the day you give your speech. You will be giving your speech while standing at the back of the classroom facing the whiteboard. This is to allow you to read your speech if needed, but not to rely on any printouts/notes while giving your speech. This aim is to look upwards and directly ahead while giving your speech.

2. Body language (Weeks 4-6)

A video link to a speech will be posted on LMS. Watch the video and study the body language that the speaker adopts. Mimic the speaker's body language and rehearse this multiple times at home. On the day of class, the same speech video will be played and you will be asked to demonstrate the body language displayed in the video.

3. Voice (Weeks 8-10)

Short skits (plays) will be handed out in class and posted on LMS. Roles will be assigned to each student. Read through the skit and memorize the lines of your role. Certain lines will require you to convey specific emotions/feelings (e.g., curiosity, passion, determination, etc.). On the day of class, you and your group will perform your skit in front of class.

4. Props (Weeks 11-13)

You will be asked to make a creative speech based on the specific prop (Week 11: How to make a paper airplane; Week 12: The most interesting features on your smartphone; Week 13: The many uses of a paper clip/rubber band/pens, etc.). Make sure your speech effectively demonstrates the prop. Practice your speech multiple times before giving the same speech in class the following week.

Weekly assignments:

Each week video links to speeches and questions regarding those speeches will be uploaded onto LMS. The speeches in the videos will highlight the skills we will be focusing on the following week. You will be required to 1) watch the videos, closely observing the speaker's demeanor, technique, etc. and 2) answer the questions provided. Upload your response to LMS in a Word document at least 1 day prior to class.

Good Public Speaking Techniques:

- 1. Preparation and practice BEFORE coming to class so your speech is smooth and effective
- 2. Controlling your nerves so you look calm and confident
- 3. Speaking clearly so the audience easily understands what you are saying
- 4. Making good eye contact with everyone in the audience
- 5. Changing the pace, volume and energy in your voice so the audience stays interested
- 6. Using effective body language and hand gestures
- 7. Using props and other visuals effectively

Examples of Speech Objectives:

1. Organize your speech so that it has a strong opening, a well structured middle section and a clear and effective closing

- 2. Choose your words carefully to precisely and effectively convey your ideas to the audience
- 3. Informative speech
- 4. Persuasive speech
- 5. Inspirational speech
- 6. Humorous speech

6. その他履修上の注意事項

Prerequisite(s): None

Students are expected to be active in class, prepare and practice speeches prior to coming to class, and voice opinions in class. Homework is a must. Coming to class is a must. Participation and willingness to speak in front of your classmates is a must. Dictionaries and notebooks are musts. A strict attendance policy will be observed.

Practice and review every time. Understand and internalize material learned.

7. 授業内容 【第1回】 Orientation

Assignments:

- 1. Watch speech video. Submit response to questions via LMS.
- 2. Send speech in advance to professor in Word via LMS.

【第2回】	Speech presentations & peer review
	Speech Skill: Eye contact #1
【第3回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Send speech in advance to professor in Word via LMS. Speech presentations & peer review
	Speech Skill: Eye contact #2
【第4回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Send speech in advance to professor in Word via LMS. Speech performances & peer review
	Speech Skill: Eye contact #3
【第5回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Mimic body language in the above video. Rehearse many times for demonstration next week. Speech performances & peer review
	Speech Skill: Body language #1 (Mimicking body language)
【第6回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Mimic body language in the above video. Rehearse many times for demonstration next week. Speech performances & peer review
	Speech Skill: Body language #2 (Mimicking body language)
【第7回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Prepare a speech of your own and memorize it. Your speech should focus more on the use of body language rather than content. Speech performances & peer review
	Speech Skill: Body language #3 (No podium / no notes)
【第8回】	Assignments: 1. Prepare to give your best speech for the midterm exam. Include skills and techniques practiced over the course of the semester. Midterm: Individual speech presentations
【第9回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Rehearse skit. Focus on conveying a specific emotion using voice and body language. *Online class
	Speech performances & peer review
	Speech Skill: Voice #1 (Skit)
【第10回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Rehearse skit. Focus on conveying a specific emotion using voice and body language. Speech performances & peer review
	Speech Skill: Voice #2 (Skit)
【第11回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Rehearse skit. Focus on conveying a specific emotion using voice and body language. Speech performances & peer review
	Speech Skill: Voice #3 (Skit)
【第12回】	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Write a creative speech on how to the most interesting features of your phone. Make sure that your speech includes opportunities to demonstrate your prop. Speech performances & peer review
	Speech Skill: Props #1 (Paper airplane)
	Assignments: 1. Watch speech video. Submit response to questions via LMS. 2. Write a creative speech on how to the most interesting features of your phone. Make sure that your speech includes opportunities to demonstrate your prop.

【第13回】 Speech performances & peer review

Speech Skill: Props #1 (Phone or Paper clips/rubber bands/pens, etc.)

Assignments: 1. Prepare to give your best speech for the final exam. Include the skills and techniques practiced over the course of the semester.

【第14回】 Final: Individual speech presentation

【第15回】 TBD