# English4

## Syllabus Number 0A214 General Basic Subjects Requisites 1 credit

### OZEKI. Tadashi

#### 1. Course Description

This class is designed to achieve Educational Goals 1, 2 and 3 of the General Basic Subjects. We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and to develop vocabulary. Some of the exercises are designed to help the students learn English listening comprehension and speaking ability.

#### <Comments>

This class is designed to achieve Educational Goals 1,2 and 3 of the General Basic Subjects. We will use a textbook to develop reading skills and do some exercises to check the students' comprehension in understand of the English language and to develop vocabulary. Some of the exercises are designed to help the students to focus on listening and speaking ability.

#### 2. Course Objectives

The purpose of this course is to enable students to attain advanced level of proficiency in English. The attitude that students are willing to use English as much as possible is to be attained by mastering basic English totally.

Intermediate English ability for reading and listening on general affairs is to be gained.

#### <Comments>

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3. Grading Policy Regular examination (twice) 60% Positive participation in class 20% Presentation and performance in class 20%

<Comments> 訂正無し

4. Textbook and Reference Textbook "Journeys - Communications for the Future -" (Asahi Express) ISBN978-4-255-1560-1 by Kouichi Ano, Norifumi Ueda, Michiko Toyama, Masaki Toyoshima, Karen Heaedrich

<Comments> 訂正無し

5. Requirements (Assignments)

Expanding a large vocabulary plays an important role in advancing English ability. Students are required to check the inportant words' meanings on each page in advance.(2 hours) Students are required to check the key words and to summarize the outline of the passage after the class. <Comment>

<Comment>

Bring dictionaries, laptop or paper, to class as well as preparing notebooks.

6. Note

Bring dictionaries, electronic or paper, to the class as well as preparing notebooks. This course is a required course in the JABEE program, and corresponds to the item 2-6 of the educational outcomes in the JABEE program.

#### 7. Schedule

7. Seliculae	
[1]	Guidance how to preceed the class, how to prepare it, etc.
	<comments> Guidance how the class will be proceeded, how to prepare for it, etc.</comments>
[2]	Unit 8 Study Abroad Usage of comparison
	<comments> 訂正無し</comments>
[3]	Unit 9 College Life in the U.S. Usage of passive voice (1)
	<comments> 訂正無し</comments>

[4]	Unit 9 College Life in the U.S. Usage of passive voice (2) Exercise
	<comments> 訂正無し</comments>
[5]	Unit 10 Steve Jobs Usage of subjunctive mood (1)
[6]	<comments> 訂正無し Unit 10 Steve Jobs</comments>
	Usage of subjunctive mood (2) Exercise
[7]	<comments> 訂正無し Unit 11 Volunteer Work</comments>
	Usage of narration (1)
[8]	<comments> 訂正無し Unit 11 Volunteer Work Usage of narration (2) Exercise</comments>
	<comments></comments>
[9]	訂正無し Unit 12 Internship Usage of pronoun and article (1)
	<comments> 訂正無し</comments>
[10]	Unit 12 Internship Usage of pronoun and article (2) Exercise
	<comments> 訂正無し</comments>
[11]	Unit 13 Travel Usage of negation and omission(1)
	<comments> 訂正無し</comments>
[12]	Unit 13 Travel Usage of negation and omission (2) Exercise
	<comments> 訂正無し</comments>
[13]	Unit 14 Culture Usage of modifier (1)
	<comments> 訂正無し</comments>
[14]	Unit 14 Culture Usage of modifier (2) Exercise
	<comments> 訂正無し</comments>
[15]	Preparation for the test
	<comments> 訂正無し</comments>