

# Bioethics 2

Syllabus Number

7A108

Common Core Courses

Requisites 1

credit

SANO Kazumi

## 1. Course Description

People involved in medical technology must always be close to the patient and respect their dignity. In this lecture, you will learn the outline of bioethics that you should learn to become a judo reduction teacher. With the rapid development of medical technology in recent years, the problem of life and death is diversifying. Along with that, there are more events that cannot be judged by science alone. In this lecture, you will have the opportunity to think about yourself and discuss issues that are not clearly black and white.

This class corresponds to DP1.

## 2. Course Objectives

- ① Learn the terms related to bioethics.
- ② Deepen understanding of social issues such as the birth of life and the selection of life.
- ③ Discuss with others and learn that there are various values.
- ④ Have your own opinions and ideas.

## 3. Grading Policy

We will evaluate with 2 report (only in Japanese) assignments (50%), after lesson reaction paper (40%) and attendance for discussion (10%).

The report will be evaluated on whether it is not copied from somewhere but your own opinion.

I will return the report in class.

If there are no more than two-thirds of attendance, no unit will be issued even if only report is submitted.

## 4. Textbook and Reference

Textbook

Satoshi Kodama マンガで学ぶ生命倫理

ISBN-13: 978-4759815429

Kagaku Doujin

## 5. Requirements(Assignments)

At the end of each lesson, instruct students to read the appropriate chapter of the textbook by the following week and hand out a preparatory assignment sheet.

During the class, you will be given a sheet to fill out the points of the lecture and a group work assignment sheet.

Slides used in class will be posted on the LMS, so please use them for review and preparation. If necessary, we may instruct you to look up news related to the theme via newspapers, the Internet, etc.

The time required for preparation and review is 1 hour to 2 hours / time each.

Report creation is assumed to be 3 to 4 hours / time.

## 6. Note

## 7. Schedule

- [1] Guidance / Grouping
- [2] Attitudes and communication as healthcare professionals
- [3] About Informed consent
- [4] Group work ① (think about announcements)
- [5] About super-aging society
- [6] Group work② (think about aging issues)
- [7] Euthanasia and Dignity Death (1): As Patients and Families
- [8] Euthanasia and Dignity Death (2): As a Medical Professional
- [9] Group work ③ (think euthanasia / dignity death)
- [10] Brain death and organ transplantation
- [11] Group work ④ (think brain death and organ transplantation)
- [12] Group work⑤ (think death and live)
- [13] Group work ⑥ (Think about organ transplant using situation card)
- [14] Group discussion
- [15] Summary