

Developmental Psychology

Syllabus Number

9D202

Teacher Licence
Subjects Requisites
2 credit

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1. Course Description

This course introduces students to the process of human growth throughout one's lifespan. Topics may include physical development, intellectual development, cognitive development, and the aging process.

Class activities will be a combination of lectures and reading books. Writing reports will be required almost every week.

2. Course Objectives

- (1) Students will learn how children and adults change over time.
- (2) Students will understand Physical development and the theory of cognitive process.
- (3) Students will understand the nearest region of development.
- (4) Students will be able to explain the process of career development.

3. Grading Policy

- (1) Reports after class (20%)
- (2) Learning portfolio (outcomes and reflections of learning) (50%)
- (3) Final examination (30 %)

We will return the submitted items such as Learning portfolio, Reports and so on and give feedback. The final test will be explained on the LMS.

4. Textbook and Reference

Textbook

Akira Aida, Yasuyuki Uchino, and Akiko Yokoyama "Introduction to Educational Psychology for Child Relaxation" Minerva Shobo

ISBN-10: 4623029581

ISBN-13: 978-4623029587

Reference

Distribute the necessary materials in class and upload it to LMS.

5. Requirements (Assignments)

As a pre-assignment, Students review the content of educational psychology in first grade (about 6 hours).

Students read the scope of the next lesson of the textbook and work on advance tasks (about 30 minutes each time) (2nd - 14th).

The pre-assignment will be shown at the end of the lesson and will be uploaded to LMS.

Students will read the reference books and create reports. (8 hours).

As a post-assignment, students will prepare reports after class (about 1 hour) (2nd-14th).

The post-assignment will be shown at the end of the lesson and will be uploaded to LMS.

6. Note

It is the compulsory subject for the registrants of the teacher training course.

Students will use LMS.

7. Schedule

- [1] The syllabus and the attention points on course, the purpose of the course, the outline, the assessment method, etc. will be explained.
Students will learn about the concept of development.
- [2] Students will watch the video and learn about the interaction between developmental genetic factors and the environment based on video.
- [3] Students will learn about adolescent identity.
- [4] Students will learn about career development in adolescence.
- [5] Students will learn the importance of the characteristics of fetal life and the role of caregivers.
- [6] Students will learn about physical development and exercise development in infancy.
- [7] Students will learn about the characteristics of cognitive development in early childhood.
- [8] Students will learn the development of childhood term and its importance.
- [9] Students will learn the relationship between development of thought in childhood and further development of words. In addition, students will learn about "the nearest region of development".
- [10] Students will learn about the development of social development in early childhood and childhood.
- [11] Students will learn about abstract thinking in adolescence based on concrete examples.
- [12] Students will learn about the characteristics of handicapped children and students.
- [13] Students will learn about the importance of sexuality and social role in adulthood.
- [14] Students will learn about the characteristics of old age.
- [15] Students will visualize the results of learning with a map and summarize the reflection of learning in sentences.