

1. Course Description

We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and develop vocabulary. Some of the exercises are designed to help the student learn English oral comprehension and speaking ability.

This class is designed to achieve Educational Goals 1, 2, and 3 of the General Basic Subjects.

2. Course Objectives

The purpose of this course is to enable students to attain an advanced level of proficiency in English.

3. Grading Policy

Exercises in classes, participation, assignments (40%) and the term-end examination (60%)

4. Textbook and Reference

Textbook

Robert Hickling / Jun Yashima 「Jigsaw---Insightful Reading to Successful Writing」 センターゼラーニング
ISBN: 9784863123694

5. Requirements(Assignments)

Students will be encouraged to prepare for classes. They should check the words they don't know and try the exercises in the textbook. Students should remember to review after class. Dictionaries are very useful and students should use them as often as possible.(90 minutes per class)

6. Note

Classes will follow the order in the textbook. If there is any change of the order, advance notice will be provided in class. Supplementary materials may be provided in class. Students should bring a dictionary to class. More information about it will be given at the first class.

7. Schedule

- | | |
|------|--|
| [1] | Overview of course |
| [2] | 1 Things Happen for a Reason / Cause & Effect
The Effects of Smartphone Use on University Students [the first half] |
| [3] | 1 Things Happen for a Reason / Cause & Effect
The Effects of Smartphone Use on University Students [the second half] |
| [4] | 2 Same or Different? / Compare & Contrast
Chicken or Fish? [the first half] |
| [5] | 2 Same or Different? / Compare & Contrast
Chicken or Fish? [the second half] |
| [6] | 3 Here's What I Think / Giving an Opinion
What's Your Travel Preference? [the first half] |
| [7] | 3 Here's What I Think / Giving an Opinion
What's Your Travel Preference? [the second half] |
| [8] | 4 Sorting Things Out / Classification Writing
Great Movies Need Great Endings [the first half] |
| [9] | 4 Sorting Things Out / Classification Writing
Great Movies Need Great Endings [the second half] |
| [10] | 5 Step by Step / Describing a Process
How Anime Is Made [the first half] |
| [11] | 5 Step by Step / Describing a Process
How Anime Is Made [the second half] |
| [12] | 6 Feeling Through Your Senses / Descriptive Writing
The Mona Lisa Continues to Fascinate People [the first half] |
| [13] | 6 Feeling Through Your Senses / Descriptive Writing
The Mona Lisa Continues to Fascinate People [the second half] |
| [14] | 7 Don't You Agree? / Persuasive Writing
Listening to Music While Studying Can Make You a Better Student [the first half] |
| [15] | 7 Don't You Agree? / Persuasive Writing
Listening to Music While Studying Can Make You a Better Student [the second half] |