

Brief History of Education

Syllabus Number 0E101
General Basic Subjects
Elective 2 credit
TSUKAHARA Kenta

1. Course Description

The purpose of this course is to consider elements that shape modern school education through going back to their roots. In the first half of this series of lectures, we survey the historical development of modern school education in Europe. In the latter part, we survey Japanese education from the Edo to the early Showa eras. In particular, the acceptance and development of modern school education are introduced. At the end, we consider education in present-day from the view which we learned through this course.

This course is designated to achieve educational goals 1, 2, and 3 of General Basic Subjects.

2. Course Objectives

The goals of this course are to

- (1) Explain the characteristics of education in various periods in history with consideration of historical background.
- (2) Explain historical factors of formation of education in present-day.
- (3) Consider education from the perspective of history.

3. Grading Policy

Your overall grade will be decided based on the following:

- One Page Portfolios: 50%
- Group discussion and presentation: 10%
- Term-end examination: 40%

4. Textbook and Reference

Textbook

Will be introduced in the class.

5. Requirements(Assignments)

Will be introduced in the class.

6. Note

Will be introduced in the class.

7. Schedule

- [1] Introduction: the aims and schedule of this class
- [2] Pre-modern education: the birth of school
- [3] Comenius's educational thought and method: the role of textbooks
- [4] Locke's educational thought and method: significance of experience in education
- [5] Rousseau's educational thought and method: teaching without instruction
- [6] Pestalozzi educational thought and method: education for common people
- [7] Formation of public education: formation of compulsory education
- [8] Herbart's educational thought and method: pedagogy and curriculum
- [9] Development of New Education Movement
- [10] Education in the Edo Period: learning of samurai and common people
- [11] Formation of modern public education: acceptance of modern school
- [12] Establishing Nationalistic Education System: "Imperial Rescript on Education" and educational practice
- [13] Acceptance of new education and reform of educational practice: awareness as teacher
- [14] Wartime education and postwar education reform: towards education for democracy
- [15] Discussion about modern education from the perspective of history: group discussion and presentation