

# Lifelong learning theory

Syllabus Number

0D121

General Basic Subjects  
Elective 2 credit

KATO, Tsutomu

## 1. Course Description

Ageing is one of the significant characteristics of modern society.  
Even after each of us finishes education such as junior high school, senior high school, college and graduate school, we still have to keep on learning so that we will enrich our lives through our lifetimes.

After retiring, another life is waiting for you.

From a biological viewpoint, our life expectancy is over 120.

I will lecture on social education based on home and school education. I will also talk about the internationalization, the information, the protection of human rights, and the aging.

### <Comment>

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Even after each of us finishes education such as junior high school, senior high school, college, and university, we still have to keep on learning so that we will enrich our knowledge in our lifetimes.

After retiring, another life is waiting for you.

From a biological viewpoint, our life expectancy is over 120.

In this course, I will teach social education based on home and school education. I will also talk about the internationalization, the information, the protection of human rights, high technology's society and the aging.

## 2. Course Objectives

- (1) to understand how important lifelong learning is.
- (2) to understand how home, school and social educations are associated with each other.
- (3) to understand what internationalization is.
- (4) to understand how to solve modern problems of lifelong learning.

### <Comment>

We will touch on the following discussion:

- (1) To understand how important lifelong learning is.
- (2) To understand how home, school and social educations are associated with each other.
- (3) To understand what internationalization is.
- (4) To understand how to solve modern problems of lifelong learning.

## 3. Grading Policy

- (1) It's use of Textbook.
- (2) There were four assignments after its announcement in lesson. and its present report.  
①「about High technology's society and Human」 ②Crisis management ③New-town produce ④Myself history
- (3) There were Short-test in lesson. (Three times)  
It's study for right Japanese. (For example, Chinese character and sentence.)  
\*(1)~(3) + The Second semester examination. ...Grading Policy

### <Comment>

- (1) Using of textbook.
- (2) Four assignments will be given after each lesson and its present report. The assignments are:  
① about High technology's society and Human ② Crisis management ③ New-town produce ④ Myself history
- (3) Short-tests will be given in lesson. (Three times)  
Please use the correct Japanese characters. (For example, Chinese character in sentences are not allow.)  
\*(1)~(3) + The Second semester examination. ...Grading Policy

## 4. Textbook and Reference

Textbook  
Textbook『Lifelong learning theory』

### <Comment>

## 5. Requirements (Assignments)

Nothing

### <Comment>

N/A

## 6. Note

## 7. Schedule

- [1] Guidance. 「about High technology's society and Human」 assignment.  
<Comment>  
Guidance. 「about High technology's society and Human」 assignment.
- [2] Whhat is Lifelong learning? 「about High technology's society and Human」 publication and report's ubmission.  
<Comment>  
What is Lifelong learning? 「about High technology's society and Human」 publication and report's submission.
- [3] International organization.:UNESUCO, OECD Shorttest(1)  
<Comment>  
訂正無し
- [4] Theory(1) Shorttest(2)  
<Comment>  
訂正無し
- [5] Theory(2): Scholar's notes Shorttest(3)  
<Comment>  
訂正無し
- [6] Social educatio(1):about Muuseum ,Community center, Library  
Crisis management assignment.  
<Comment>  
Social education(1):about Museum ,Community center, Library  
Crisis management assignment.
- [7] Social education(2) Crisis managementpublication and report's submission.  
\*Surverry(Lesson's estimation)  
<Comment>  
Social education(2) Crisis management publication and report's submission.  
\*Survey (Lesson's estimation)
- [8] School education(1):It's bring up live's power.  
<Comment>  
School education(1):It's bringing up live's power.
- [9] School education:to collabration of Lifelong learning is.  
<Comment>  
School education: collaboration of Lifelong learning
- [10] International social:Education for the whole man.  
<Comment>  
International society:Education for everyone.
- [11] New-town produce(1):What is New-town produce? New-ton produce's assignment.  
<Comment>  
New-town development(1):What is the New-town development? New-town development assignment.
- [12] New-town produce(2):The practice example of New-town produce.  
New-town produce's publication and report's submission. Myself history's assignment.  
<Comment>  
New-town development(2):The practice example of New-town development.  
New-town development's publication and reports' submission. Personal history assignment.
- [13] Myself history's publication and report's submission.  
<Comment>  
Personal history's publication and reports' submission.
- [14] General  
<Comment>  
訂正無し
- [15] The second semester examination. Final talk  
<Comment>  
訂正無し