

Care experience for the handicapped

Syllabus Number

9F309

Teacher Licence

Subjects

2 credit

YOKOYAMA, Akiko

1. Course Description

Students are required to go to the school of special needs for 2 days in the former semester and also required to go to the social welfare facilities for 5 days in summer.

Before the training, students learn the outline of the special needs education and social welfare.

After the training, students will be asked to submit a practical journal and a report about those two kinds of experiences.

This is the course for Care experience for the handicapped and open only for the students who registered the teaching profession course, and those who want to acquire junior high school teacher's license.

2. Course Objectives

(1)Students will be able to understand the significance and content of experience nursing experience experience.

(2)Students will be able to understand the concept of disability, the current situation of disabled students and disabled people, and social welfare system.

(3)Students will be able to explain the idea of personal dignity, special support education, and social solidarity based on their practical experiences.

3. Grading Policy

Concerning the implementation status of practical training, we will confirm with the "certificate" issued by the trainee and the practical journal.

Reports to be submitted at the time of prior guidance (30%),

Reviews (30%) described in the practical journal submitted at the time of the after guidance,

Report (40%) created after practical training.

We will comment on the submission and return it.

4. Textbook and Reference

Textbook

We will distribute the text books in Guidance

5. Requirements(Assignments)

As a pre-assignment, students will read the text, investigate the significance of nursing care experience, students with disabilities and their education, social welfare system, and prepare a report. In addition, Students will prepare for questions (5 hours).

As a post-assignment, students will fill in the application form what you want to learn especially in your experience (30 minutes).

Students will review the experience, write down what you learned in the diary, and prepare a posteriori report (5 hours).

6. Note

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7. Schedule

1.Guidance

2.Practical training of Care experience for the handicapped.

2 days of practical training at a special support school

5 days practical training at social welfare facilities

3.Advance guidance of Care experience for the handicapped.

4.After-practical training guidance.