

# Theory of Vocational Guidance

Syllabus Number

3I310

Special Subjects

Elective 2 credit

YOKOYAMA, Akiko

## 1. Course Description

The course is designed to provide students with an opportunity to understand the methods and contents of vocational guidance in school.

Class activities will be a combination of group discussion and creating useful teaching materials for career decision making.

For the relevance to the diploma policy, please refer to the subject table of each department.

## 2. Course Objectives

- (1) Student will learn the process of career development.
- (2) Student will learn the theories of career development.
- (3) Student will acquire the ability of practical Vocational Guidance.
- (4) Student will be able to create useful teaching materials for career decision making.

## 3. Grading Policy

- (1) Presentation and Reports (30%)
- (2) Learning portfolio (outcomes and reflections of learning) (50%)
- (3) Final report (20%)

We will return the submitted items such as Learning portfolio, Reports and so on and give feedback. The final test will be explained on the LMS.

## 4. Textbook and Reference

Textbook

Akiko Yokoyama "Student guidance, career guidance, career education - theory and practice to nurture an independent way of life-" Tosho-bunka

ISBN-10: 4810097196

ISBN-13: 978-4810097191

## 5. Requirements(Assignments)

As a pre-assignment, Students review the content of Study of Guidance of Student Personnel Service for the 3rd grade (about 6 hours)

Students review the contents of "career education" in 3rd grade (about 3 hours)

Students read the scope of the next lesson of the textbook and work on advance tasks (about 1 hour each time) (2nd -8th)

Students will investigate the materials and prepare for presentation (about 2 hour each) (11th - 12th).

The pre-assignment will be shown at the end of the lesson and will be uploaded to LMS.

As a post-assignment, students will prepare reports on Aptitude test after class (about 2 hours) (11th - 12th).

The post-assignment will be shown at the end of the lesson and will be uploaded to LMS.

## 6. Note

In the teacher training course, it is the compulsory subject for the students who wish to acquire the "engineering education license".

Students will use LMS.

## 7. Schedule

- [1] The syllabus and the attention points on course, the purpose of the course, the outline, the assessment method, etc. will be explained.
- [2] Students will learn about the definition and historical change of vocational guidance (course guidance) and its significance.
- [3] Students will learn about occupations of information society and human resources sought by society.
- [4] Students will read materials and learn about the current situation and problems of vocational guidance.
- [5] Students will learn about the types of occupations in the information society based on materials.
- [6] Students will learn about various theories of career education (super theory).
- [7] Students will learn about various theories of career education (the theory of Cranbolts).
- [8] Students will learn about various theories of career education (Shine's theory).
- [9] Students will learn the current status and problems of aptitude test.
- [10] Students will take the aptitude test and consider its effectiveness.
- [11] Presentation ①  
Students will discuss and present a desirable support for course determination.
- [12] Presentation ②  
Students will discuss discussion on the way.
- [13] Presentation ③  
Students will consider and report on the significance of career education and the role in school education.
- [14] Presentation ④  
Students will make presentations and discuss on the significance of career education and the role in school education.

[15] Students will visualize the results of learning with a map and summarize the reflection of learning in sentences.