

Method of Education(Politics,Economics Ethics) I

Civics and

Syllabus Number

9G303

Other Related Subjects
(Teacher Licence)

Requisites 2 credit

FURUYA Masanobu

1. Course Description

- In this course, students will learn about achievement goals, teaching materials, material collection, learning methods, and assessment methods of social studies and civics education.
- This course aims to provide a foundation for students to answer the fundamental question of why you want to become a social studies teacher.
- In addition to lecture-format classes, the course aims to achieve active learning, engaging in dialogue with the students through activities such as fieldwork and discussions.
- This course is related to Diploma Policy 2 & 3.

2. Course Objectives

- Students acquire basic knowledge, concepts, and skills necessary to become a social studies teacher. (Knowledge, understanding, skills)
- Students acquire the basics of lesson design and practical skills necessary for teaching practice. (Knowledge, understanding, skills)

3. Grading Policy

- Reflection paper (indication of attendance and learning) 40%
- Participation and attitude in class (Q&A sessions, fieldwork, and discussion) 30%
- Report on teaching plan 30%
- * Feedback on student's learning will be given in the final class.

4. Textbook and Reference

Textbook

文部科学省『中学校学習指導要領解説 社会編』 東洋館出版社 ISBN : 978-4491034713

文部科学省『高等学校学習指導要領解説 公民編』 東京書籍 ISBN:978-4487286331

5. Requirements(Assignments)

- In class, students should present their opinions clearly.
- A reflection paper will be distributed at the end of every class. Students should summarise the class with a single kanji character and present the reason why you chose that particular kanji.
- Please cherish every hour of class, so that you can submit a draft lesson plan for lesson demonstration in "Method of Civics Education II" in the winter semester.

6. Note

7. Schedule

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| [1] | Guidance |
| [2] | The evolution of the National Curriculum/Discussing curriculum politics |
| [3] | Newspapers in education (NIE)/ The life history of a social studies teacher working with newspapers |
| [4] | Fundamental human rights/ Human rights through marriage registration |
| [5] | Fundamental human rights / Discussing disabilities through the movie "A Silent Voice (聲の形)" |
| [6] | Fundamental human rights / Discussing Leprosy through the movie "Princess Mononoke (もののけ姫)" |
| [7] | Law/ Discussing trial through the movie "12 Angry Men (十二人の怒れる男)" |
| [8] | Law/ Mock trial |
| [9] | Fieldwork/ Attending a trial at the Utsunomiya District Court |
| [10] | Politics/ Discussing Minamata Disease through "Kugai Jodo(苦海浄土)" |
| [11] | Economy/ Funding for social security |
| [12] | Education for sustainable development (ESD)/ Ebola disease from the viewpoint of a medical profession |
| [13] | Interdisciplinary topics/ Radiation and nuclear waste |
| [14] | Teaching plan/ How to develop a teaching plan |
| [15] | Reflection |