

# Study of Guidance of Student Personnel Service

Syllabus Number

9G308

Other Related Subjects  
(Teacher Licence)

2 credit

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## 1. Course Description

The course is designed to provide students with an opportunity to understand school guidance and career counseling. Topics may include developmental tasks in youth, adolescent problems, and career development.

Class activities will be a combination of lectures and discussion. Writing reports will be required almost every week.

## 2. Course Objectives

- (1) Students will learn the process of adolescent development.
- (2) Students will be able to understand the truant teenager and truancy-prevention.
- (3) Students will be able to understand career development.
- (4) Students will gain writing and interview skills.

## 3. Grading Policy

- (1) Reports after class (20%)
- (2) Learning portfolio (outcomes and reflections of learning) (50%)
- (3) Final examination (30 %)

We will return the submitted items such as Learning portfolio, Reports and so on and give feedback. The final test will be explained on the LMS.

## 4. Textbook and Reference

### Textbook

Akiko Yokoyama "Student guidance, career guidance, career education - theory and practice to nurture an independent way of life-" Toshokubunka

ISBN-10: 4810097196

ISBN-13: 978-4810097191

Ministry of Education, Culture, Sports, Science and Technology "Student guidance summary" Kyoikutosho

ISBN-10: 4877302743

ISBN-13: 978-4877302740

Association for considering educational practice "Common sense of new education practical training - essential paragraph 66 based on case" Sokyusyorin.

ISBN-10: 491544211X

ISBN-13: 978-4915442117

### Reference

Ministry of Education, Culture, Sports, Science and Technology "Junior High School Course of Study (March, Heisei 29 announcement)" Higashiyama Shobo

ISBN: 978-4-8278-1558-0

Ministry of Education, Culture, Sports, Science and Technology "High School Course of Study (March, Heisei 30 announcement)" Higashiyama Shobo

ISBN: 978-4-8278-1567-2

## 5. Requirements(Assignments)

As a pre-assignment, Students review the content of development psychology for the second grade (about 5 hours)

Students read the scope of the next lesson of the textbook and work on advance tasks

(about 1 hour each time) (2nd - 4th, 10th - 13th).

The pre-assignment will be shown at the end of the lesson and will be uploaded to LMS.

As a post-assignment, students will prepare reports after class (about 1 hour) (2nd-4th, 10th-13th).

Students will create reports for presentation (about 1 hour) (5th-9th, 14th).

The post-assignment will be shown at the end of the lesson and will be uploaded to LMS.

## 6. Note

Students will use LMS.

## 7. Schedule

- [1] The syllabus and the attention points on course, the purpose of the course, the outline, the assessment method, etc. will be explained.  
Students will learn about the concept of development.
- [2] Students will learn a mental health based on various examples.
- [3] Students will read textbooks and learn characteristics of psychosomatic development in adolescence.
- [4] Students will compile a summary by group on the current situation and problems of school maladjustment problems based on text book.
- [5] Students will discuss the current situation and issues of delinquency / bullying, school refusal and summarize it in a report.
- [6] Students will discuss the current situation and issues of school refusal/ high school dropout and summarize it in a report.

- [7] Students will watch videos on the support for students of school refusal and create reports after class.
- [8] Students will discussions on how to help a student of school refusal.
- [9] Students will understand the characteristics and support for disabled students.
- [10] Students will learn about the idea and character of student guidance.
- [11] Students will understand the problems of young people 's career decision .
- [12] Students will understand the philosophy and personality of course guidance and career education.
- [13] Students will learn about the significance and current situation of career education and make suggestions on how to do it.
- [14] Students will learn about the contents of "the latest course of study", consider the role of school education.
- [15] Final examination and explanation  
Students will visualize the results of learning with a map and summarize the reflection of learning in sentences.