

Method of Geography and History Education II

Syllabus Number

9G302

Other Related Subjects
(Teacher Licence)

Requisites 2 credit

FURUYA Masanobu

1. Course Description

- Students taking this course will acquire basic knowledge, concepts, and skills that are essential in becoming a social studies teacher in a rapidly changing society.
- Students are required to develop lesson plans that include active learning and learning material development based on the learners' interests.
- Based on "Method of Geography and History Education I", students will develop their class design and practical teaching skills through discussions on teaching plans and teaching demonstrations. Students will acquire skills for formulating lesson plans by themselves.
- The course will be conducted in an active learning style, based on the participation of students in teaching plan study meetings, teaching demonstrations and discussions.
- This course is related to Diploma Policies 2 and 3.

2. Course Objectives

- Students acquire the knowledge, concepts and skills necessary to become a social studies teacher. (Knowledge, understanding, skills)
- Students learn to develop teaching materials that take into consideration the learners' interests and intellectual curiosity, and acquire the ability to write up a teaching plan by themselves (skills)
- Students acquire the skills for composing classes and practical teaching necessary for teachers to conduct geography and history classes. (Knowledge, understanding, skills)

3. Grading Policy

- Reflection paper 20%
- Teaching plan 30%
- Teaching demonstration 50%
- * Feedback on the learning process will be given during the final class

4. Textbook and Reference

Textbook

文部科学省『中学校学習指導要領解説 社会編』 東洋館出版社 ISBN : 978-4491034713
文部科学省『高等学校学習指導要領解説 地理歴史編』東洋館出版社 ISBN:978-4491036410

5. Requirements(Assignments)

Please develop several lesson plans during the summer holidays based on what you have learnt through "Method of Geography and History Education I".

6. Note

7. Schedule

- | | |
|------|---|
| [1] | Guidance |
| [2] | Dialogue (Observation of lessons by students in teaching practice) |
| [3] | Teaching plan discussion (Local communities) |
| [4] | Teaching plan discussion (Geography of Japan) |
| [5] | Teaching plan discussion (Geography of the world) |
| [6] | Teaching demonstration and discussion (Local communities and geography of Japan) |
| [7] | Teaching demonstration and discussion (Geography of the world) |
| [8] | Teaching plan discussion (Medieval and middle ages) |
| [9] | Teaching plan discussion (Early and late modern period) |
| [10] | Teaching plan discussion (Contemporary period) |
| [11] | Teaching demonstration and discussion (Medieval, middle ages, early modern period) |
| [12] | Teaching demonstration and discussion (Late modern, contemporary period) |
| [13] | Reflection, peer and self evaluation |
| [14] | Prospective study for geography and history education, peer evaluation of the revised lesson plan |
| [15] | Reflection (Feedback on lesson plans and teaching demonstrations) |