

Life Design Seminar II

Syllabus Number

8E102

Communication Subjects

Requisites 2

credit

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1. Course Description

Life Design Seminar is a course module targeting first year undergraduate students, which is an extra module to broaden your knowledge and skills. The way of study and the structure of courses in the university are much different from the ones in school. It is needed for the students to be self-motivated for their study, for example, students need to be prepared before each lesson, carry out revision after each lesson, be equipped with problem-solving skills, and be able to deepen their research with resources and references.

The fundamental lectures and courses, within your major subject and your department, are the first steps and starting point of your undergraduate study. It is to broaden your study skills, specialize yourself with expression and writing skills academically. The use of Microsoft Word, data analysis with pictures by using Microsoft Excel, and presentation preparation with Power Point will be emphasized during the seminar.

When you plan your personal career path, it is better to set up clear and right performance targets. Life Design Seminar can support you through your steps of setting up and reaching your goals. It helps you to understand your interests, develop your motivation in study, conduct self-analysis or be reflective with your study.

The goal of this course is education policy3.

2. Course Objectives

The purpose of Life Design Seminar is based on the approach and ethos of our university, which is committed to equip students with the following abilities:

1. Sociability: A quality to deliver your thoughts and ideas to the other party or your study group, with communication skills.
2. Self-study or Self-education skills: A state to make future plans, reflect your previous work, and design your step-to-step targets and goals.
3. Professional skills: A quality to apply your knowledge of your major subjects to carry out problem-solving.

3. Grading Policy

Personal work (30%) : Remark, Email, Preparation paper

Collaborative work in the seminar (30%) : Group work, Announcement, Discussion

Term report (40%) : How to write a report, Sentence

Feedback:

- Key points of the homework will be explained to the students.
- Face to face talk.
- Comment the group work.

4. Textbook and Reference

Textbook

ヨーラン・スバネリッド (Goran Svanelid)、鈴木賢志 『スウェーデンの小学校社会科の教科書を読むー日本の大学生は何を感じたのか』 (2016) 新評論

5. Requirements (Assignments)

Preparation: About 1.5 hours

Research a certain economic term, or a newspaper article or news, and organize it as a sentence. Each submission is required

Revision: Half an hour

Please take a self-management book and review as appropriate. The self-management book will be explained in the first lesson.

6. Note

- Depending on the number of students and their progress, lesson plans may be shifted or modified.
- If your absence is disturbed, you will be required to submit an additional report.

7. Schedule

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| [1] | About Life Design Seminar I : look back and questionnaire
Guidance
Self-introduction |
| [2] | PC mail & How to write a report |
| [3] | Think from awareness survey |
| [4] | What is society |
| [5] | Group and Individual |
| [6] | Politics |
| [7] | Economics |
| [8] | Law and Right |
| [9] | Medium |

- [10] Announcement and Discussion
About society
- [11] Announcement and Discussion
About Group and individual
- [12] Announcement and Discussion
About politics
- [13] Announcement, Discussion
About economics
- [14] Announcement, Discussion
About law and right or medium
- [15] Look back, Self-assessment, Action plan