# JLPT Preparation A

Syllabus Number

General Basic Subjects Free Elective

redit

0A265

# WASHIO Koyo

### 1. Course Description

This course introduces gaining knowledge necessary for taking the Japanese-Language Proficiency Test (JLPT) in five fields (Kanji, Vocabulary, Grammar, Reading, and Listening) for students studying abroad.

The aim of this course is to help students pass the JLPT N1 (or N2) and acquire knowledge especially in the fields of Kanji, Vocabulary, and Grammar. Lectures are the form in which the teacher gives lessons, and students study in a group (or pairs) accordingly. The course also enhances the development of students' skills in attitudes, knowledge, and techniques in the educational goal of General Basic Subjects 2 and 3.

### 2. Course Objectives

Participants of this course are expected to gain Japanese language skills and problem solving skills (knowledge and comprehension) necessary to pass the JLPT N1 (or N2).

# 3. Grading Policy

Your overall grade in the class will be decided based on the following:

- 1. Class attendance, attitude, and speaking up in class (20%)
- 2. Assignments (30%)
- \*The explanations and correct answers will be posted on the LMS.
- 3. Practice examinations (50%)
- \*These are administered in class as midterm or term-end examinations.

To pass, students must earn at least 60 points out of 100.

# 4. Textbook and Reference

#### Textbook

Textbooks: None in particular. The handout will be distributed every class.

References: 伊能裕晃 et al.(2011). 『新完全マスター語彙 日本語能力試験』 スリーエーネットワーク

N1:JPY 1,200+tax ISBN: 978-4-88319-573-2 N2:JPY 1,200+tax ISBN: 978-4-88319-574-9

XIf you are currently studying any other books, purchase is not necessary.

#### 5. Requirements (Assignments)

- 1. The material to be used in the next class will typically be posted on the LMS.
- 2. Students have to make an effort to memorize the vocabulary in the material before next class.
- 3. Students should finish the assignments given in the class by next class.
- 4. Students should allow 1 hour for preparation and 2 hours for review and assignments.
- 5. It is important for students to make a habit of reading newspapers or books written in

Japanese, and to increase their vocabulary on a regular basis.

#### 6 Note

- 1. This class is preparation for the JLPT test in July and December. Therefore, some class schedule will be moved up in the second half of the term.
- 2. Students should check the class schedule on the notice board carefully.
- 3. Students who received a credit of this class previously can retake it, but in this case, they will not earn credit again.
- 4. Listening questions or short tests may be given in class occasionally.
- 5. The schedule or class plan may be modified according to the status of students.
- 6. JLPT Preparation A and B are each independent. Therefore, students can choose to take one or both classes.

### 7. Schedule

- [1] Guidance/Basic strategy about Language Knowledge
- [2] Kanji and Vocabulary: Measures by category and Exercise 1 (Kanji reading)
- [3] Kanji and Vocabulary: Measures by category and Exercise 2 (Contextually-defined expressions)
- [4] Kanji and Vocabulary: Measures by category and Exercise 3 (Paraphrases)
- [5] Kanji and Vocabulary: Measures by category and Exercise 4 (Usage)
- [6] Midterm Examination(Practice Language Knowledge Test 1)

  \*This examination will cover vocabulary, grammar, and reading.

Practice Language Knowledge Test 2 is administered in JLPT Preparation B.

- [7] The explanation of midterm examination and general review
- [8] Kanji and Vocabulary: Measures by category and Exercise 5 (Sentential Grammar 1)
- [9] Kanji and Vocabulary: Measures by category and Exercise 6 (Sentential Grammar 2)
- [10] Kanji and Vocabulary: Measures by category and Exercise 7 (Textual Grammar)
- [11] End-term Examination (Practice Listening Test 2) and the explanation \*This examination will cover listening.
  - Practice Listening Test 1 is administered in JLPT Preparation B.
- [12] Language knowledge/Reading:Comprehensive Seminar 1 (Expression of Judgement and Intention)

- $Language\ knowledge/Reading: Comprehensive\ Seminar\ 2\ (Expression\ of\ Evaluation\ and\ Feelings)$ [13] [14]
- $\label{lem:comprehensive} Language knowledge/Reading: Comprehensive Seminar\ 3\ (Expression\ of\ Comparison\ and\ Exemplification)$  Review of Lessons
- [15]