

# English4

Syllabus Number

0A214

Communication Subjects

Requisites 1

credit

OZEKI. Tadashi

## 1. Course Description

This class is designed to achieve Educational Goals 1, 2 and 3 of the General Basic Subjects. We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and to develop vocabulary. Some of the exercises are designed to help the students learn English listening comprehension and speaking ability.

### <Comments>

This class is designed to achieve Educational Goals 1,2 and 3 of the General Basic Subjects. We will use a textbook to develop reading skills and do some exercises to check the students' comprehension in understand of the English language and to develop vocabulary. Some of the exercises are designed to help the students to focus on listening and speaking ability.

## 2. Course Objectives

The purpose of this course is to enable students to attain advanced level of proficiency in English. The attitude that students are willing to use English as much as possible is to be attained by mastering basic English totally. Intermediate English ability for reading and listening on general affairs is to be gained.

### <Comments>

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## 3. Grading Policy

Regular examination (twice) 60%  
Positive participation in class 20%  
Presentation and performance in class 20%

### <Comments>

訂正無し

## 4. Textbook and Reference

Textbook  
"Journeys - Communications for the Future -" (Asahi Express) ISBN978-4-255-1560-1  
by Kouichi Ano, Norifumi Ueda, Michiko Toyama, Masaki Toyoshima, Karen Headrich

### <Comments>

訂正無し

## 5. Requirements(Assignments)

Expanding a large vocabulary plays an important role in advancing English ability. Students are required to check the important words' meanings on each page in advance.(2 hours) Students are required to check the key words and to summarize the outline of the passage after the class.

## 6. Note

Bring dictionaries, electronic or paper, to the class as well as preparing notebooks.

## 7. Schedule

- [1] Guidance  
how to proceed the class, how to prepare it, etc.

### <Comments>

Guidance  
how the class will be proceeded, how to prepare for it, etc.

- [2] Unit 8 Study Abroad  
Usage of comparison

### <Comments>

訂正無し

- [3] Unit 9 College Life in the U.S.  
Usage of passive voice (1)

### <Comments>

訂正無し

- [4] Unit 9 College Life in the U.S.  
Usage of passive voice (2) Exercise  
<Comments>  
訂正無し
- [5] Unit 10 Steve Jobs  
Usage of subjunctive mood (1)  
<Comments>  
訂正無し
- [6] Unit 10 Steve Jobs  
Usage of subjunctive mood (2) Exercise  
<Comments>  
訂正無し
- [7] Unit 11 Volunteer Work  
Usage of narration (1)  
<Comments>  
訂正無し
- [8] Unit 11 Volunteer Work  
Usage of narration (2) Exercise  
<Comments>  
訂正無し
- [9] Unit 12 Internship  
Usage of pronoun and article (1)  
<Comments>  
訂正無し
- [10] Unit 12 Internship  
Usage of pronoun and article (2) Exercise  
<Comments>  
訂正無し
- [11] Unit 13 Travel  
Usage of negation and omission(1)  
<Comments>  
訂正無し
- [12] Unit 13 Travel  
Usage of negation and omission (2) Exercise  
<Comments>  
訂正無し
- [13] Unit 14 Culture  
Usage of modifier (1)  
<Comments>  
訂正無し
- [14] Unit 14 Culture  
Usage of modifier (2) Exercise  
<Comments>  
訂正無し
- [15] Preparation for the test  
<Comments>  
訂正無し