

# Basic Korean2

Syllabus Number 0A242  
General Basic Subjects  
Elective 1 credit  
BAEK SUNGSUK

## 1. Course Description

The aim of this class, for beginners, is the mastery of basic vocabulary and grammar for reading, writing, listening, and speaking. In this class, you will review the content of your previous study, and learn to make basic writing and conversation. Lectures are the form in which the teacher gives lessons, and you study in a group (or pairs) accordingly. The course also enhances the development of learners' skills in attitudes, knowledge, and techniques in the educational goal of General Basic Subjects 1, 2 and 3.

## 2. Course Objectives

The goal is to get used to Hangeul, Korean characters. You are expected to gain skills of reading, writing, and having easy communication like greeting or self-introduction. Furthermore, you aim to achieve vocabulary and grammar in well balance so as to apply simple sentences.

## 3. Grading Policy

- First semester examinations: 40%
- Assignments: 30% (Short tests, Q&A, etc. Return and explain in time)
- Attitude towards class: 30%

To pass, you must earn at least 60 points out of 100.

## 4. Textbook and Reference

Textbook

李昌圭 『韓国語を学ぼう』初級 朝日出版社 ISBN978-4-255-55601-7 (本体2,300円+税)

## 5. Requirements(Assignments)

1) Check the vocabulary and the expression that was previously mentioned with a short test (or easy conversation)

Practice oral expressions separately to get used to ears (30min.)

2) Practice listening and reading using the CD (10min.)

3) Practice short writing using the vocabulary you learned

Advanced practice in conversation (50min.)

## 6. Note

1) It is not enough for studying language to take a class once a week. You should take 30 minutes to review every day.

2) The handout will be distributed accordingly. Please prepare your own files and organize them together.

3) For efficient learning, I will sometimes teach in a different order. Please check the contents of the class.

4) We will practice pronunciation and conversation one by one, so try to sit in front of the classroom as much as possible.

## 7. Schedule

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|------|---|
| [1]  | Guidance<br>Review of the first semester, Verbs test<br>"What time is it now?" counting numbers |
| [2]  | "What are you going to do?" ① polite form and conjugations                                      |
| [3]  | "What are you going to do?" ② negative form   |
| [4]  | "-아/어요" form ① non-formal form and conjugations   |
| [5]  | "-아/어요" form ② the expressions of shopping  |
| [6]  | "-아/어요" form ③ counting things and price  |
| [7]  | "What did you do yesterday?" ① past tense   |
| [8]  | "What did you do yesterday?" ② how to make the past tense                                       |
| [9]  | "What did you do yesterday?" ③ -고 connection form, -지만 connection form                          |
| [10] | "Where are you going?" ① respect form   |
| [11] | "Where are you going?" ② the expressioin of the purpose of action                               |
| [12] | "When is the exam?" ① year/month/day  |
| [13] | "When is the exam?" ② comparison  |
| [14] | "How much is it?" polite form   |
| [15] | Test and review   |