

# Life Design Seminar II

Syllabus Number 8E102  
Communication Subjects  
Requisites 2  
credit

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## 1. Course Description

This seminar is based on text readings, fieldwork, classroom presentations, and discussions. The assignment will be presented to the students each time based on the goal of the class by the professor in charge. Students will gather and organize necessary information concerning tasks presented in advance, prepare resumes, presentations, and discussions. Students will be required to submit a report after the class ends.

This course is related to Educational Goal 3 of General Basic Subjects

## 2. Course Objectives

Based on Teikyo University's educational philosophy, Life Design Seminar will set the objective of the lesson to acquire the following three abilities necessary for universities and society.

- Social skills: Students can acquire expressive and communication skills to accurately convey their way of thinking to others.
- Self-educational ability: Students can think about their future and acquire the ability to learn systematically with awareness.
- Specialized skills: Students can learn the ability to solve problems using expert knowledge learned in Department of Economics and Department of Regional Economics.

## 3. Grading Policy

Bibliobattle/Group presentation 40%

Fieldwork report 40%

Participation in dialogue 20%

## 4. Textbook and Reference

Textbook

小笠原喜康『最新版 大学生のためのレポート・論文術』 講談社現代新書 2018 ISBN:9784065135020

## 5. Requirements(Assignments)

Students should present their opinions clearly in class

Acquire broad knowledge and literacy

## 6. Note

## 7. Schedule

- |      |   |
|------|---|
| [1]  | Guidance  |
| [2]  | Dialogue What to learn in college ?                           |
| [3]  | Mandala chart What kind of person you will be in the future ? |
| [4]  | Bibliobattle (Book presentation)                              |
| [5]  | Workshop Mawashiyomi-shinbun (Read newspaper in groups)       |
| [6]  | Writing ① Report basics                                       |
| [7]  | Writing ② How to collect literature                           |
| [8]  | Writing ③ Field survey Report                                 |
| [9]  | Fieldwork   |
| [10] | Write a report  |
| [11] | Creating a presentation ①                                     |
| [12] | Creating a presentation ②                                     |
| [13] | Presentation ①  |
| [14] | Presentation ②  |
| [15] | Reflection  |