English1

1. Course Description

This is a fun and interactive course. During the course, special attention is given to proper pronunciation, building vocabulary and conversation skills.

2. Course Objectives

The course aims to introduce basic English skills including grammar, vocabulary and conversation skills while building overall confidence in using the English language.

3. Grading Policy

Grading will be in four areas.
   Attendance: 25%
   Classroom participation: 25%
   Written Test: 25% & Oral Test: 25%

4. Textbook and Reference

Textbook
The New English Firsthand 2 (4/E) (Pearson Longman)
ISBN: 9789880030604

5. Requirements(Assignments)

6. Note

Pen, Pencil, Notebook. Each student is expected to contribute positively to the learning environment of the English classroom. This includes group discussions, asking and answering questions in English.
This syllabus is flexible and maybe adjusted to meet student needs.

7. Schedule

[1]   Introduction: Course outline. Course requirements, grading system and class interaction.
[2]   Have you two met? 1: Relationships, self-introduction and exchanging personal information.
[3]   Have you two met? 2: Finding out about others. Reintroducing yourself.
[4]   You must be excited! 1: Understanding different types of emotions.
[5]   You must be excited! 2: Expressing emotions and understanding emotion in others.
[6]   Where should I go? 1: Travel descriptions. Travel adjectives.
[7]   Where should I go? 2: Describing personal experiences. Using comparatives and superlatives.
[8]   I love that! 1: Expressing personal opinions.
[9]   I love that! 2: Describing personal interests.
[10]   What's your excuse? 1: Giving excuses and reasons for unfortunate outcomes.
[11]   What's your excuse? 2: Dealing with unfortunate events. Apologizing.
[12]   What's it like there? 1: Understanding cultures, traditions and symbols.
[13]   What's it like there? 2: Describing cultures.
[14]   Final Review: Review all that has been covered in class. Test preparation.
[15]   Final Test.