

English2

Syllabus Number

0A112

Common Core Courses

Elective 1 credit

Stuart Woodburn

1. Course Description

This is a fun and interactive course. During the course, special attention is given to proper pronunciation, building vocabulary and conversation skills.

2. Course Objectives

The course aims to introduce basic English skills including grammar, vocabulary and conversation skills while building overall confidence in using the English language.

3. Grading Policy

Grading will be in four areas.

Attendance: 25%

Classroom participation: 25%

Written Test: 25% & Oral Test: 25%

4. Textbook and Reference

Textbook

The New English Firsthand 2 (4/E) (Pearson Longman)

ISBN: 9789880030604

5. Requirements(Assignments)

6. Note

Pen, Pencil, Notebook. Each student is expected to contribute positively to the learning environment of the English classroom. This includes group discussions, asking and answering questions in English. This syllabus is flexible and maybe adjusted to meet student needs.

7. Schedule

- [1] Introduction: Course outline. Course requirements, grading system and class interaction.
- [2] Do you remember when...? 1: Past achievements.
- [3] Do you remember when...? 2: Discussing past experiences and events.
- [4] Let's have a party! 1: Types of parties. Party foods and drinks.
- [5] Let's have a party! 2: Making plans for events.
- [6] What should I do? 1: Describing problems and getting advice.
- [7] What should I do? 2: Asking for and getting advice. The science of happiness.
- [8] Tell me a story. 1: Story telling vocabulary for different effects.
- [9] Tell me a story. 2: Dreams and what they mean.
- [10] In my opinion... 1: Stating opinions on world issues.
- [11] In my opinion... 2: Agreeing and disagreeing with other people's opinions.
- [12] It's my dream! 1: Talking about dreams and goals.
- [13] It's my dream! 2: Using will + verb to talk about future dreams and goals.
- [14] Final Review: Review all that has been covered in class. Test preparation.
- [15] Final Test.