

### 1. Course Description

In our lives, we are involved in politics and the economy every day. From the standpoint of maintaining the dualism between politics and the economy, there is a view that there is no interaction between the two, but in reality, in many cases, the interaction between the politics and the economy has been proved. It's almost impossible to do that. For example, in the welfare state, the birth was realized by politics, but the birth was caused by market failure. And while the welfare state's area of activity was centered on various income security systems, in modern times the focus has already shifted to social services.

This correspondence class emphasizes the interaction between politics and economy mentioned above, and first learns basic concepts and theories about politics and economy through textbooks and subtextbooks. Next, we will take a concrete example of the welfare state, grasp the birth, development, and whereabouts of the welfare state, use reference books, and deepen our understanding of the relationship between politics and the economy from the perspective of welfare finance.

In this correspondence course, you will acquire knowledge, techniques and attitudes about DP1 (Diploma Policy 1).

### 2. Course Objectives

In this textbook of correspondence, students can acquire the following knowledge and ability through report creation through active learning by students.

- ① Students can learn basic knowledge and theory of politics and economy, and at the same time, come to think widely.
- ② In the modern world, try to solve the real problem with knowledge of a specific field alone, understand that it is almost impossible, broaden your horizons, and think about a certain problem / issue from a different perspective. Become.
- ③ By creating reports, you can enhance the expressiveness of sentences and accumulate the ability to accurately and effectively convey the analyzed results.

### 3. Grading Policy

Report A submission (20%), Report B submission and completion (30%), Examination (50%)

Explanation of evaluation criteria:

(1) Due to the rules of the communication course, the qualifications for the examination are those who have passed both reports A and B. Therefore, in this correspondence class, the maximum score for Report A is 20 points and the maximum score for Report B is 30 points. If you do not get a total of 30 points or more for reports A and B, you will not be able to take the test. The submission of Report B shall be from the time that Report A has passed the passing line (10 points or more).

(2) In the case of Report B, I would like to make it based on the comments that were fed back in Report A. Since it is assumed that this is reflected in Report B, the rating of Report B is set higher than that of Report A.

(3) The maximum score for the test is 50 points. Ultimately, the score of the student will be evaluated based on the scores of the reports A and B and the exam.

Feedback:

- Give detailed comments on the report on the LMS.
- If you have questions. Please contact the instructor by e-mail (songyu@ucre.teikyo-u.ac.jp). Ask the affairs for administrative matters.

### 4. Textbook and Reference

Textbook

SINGAWA Tosimitu and IDO Masanobu and MIYAMOTO Tarou and MAGARA Hideko

新川敏光、井戸正伸、宮本太郎、眞柄秀子 Comparative Political Economy

(2004) 比較政治経済学 有斐閣アルマ (ISBN4-641-12225-3)

+ Subtext posted on LMS

Reference

TAKAHASHI Masayuki and IJU Morinao

高橋正幸、伊集守直(編) Public finance of welfare

(2018) 福祉財政 ミネルヴァ書房 (ISBN978-4-623-08369-5)

### 5. Requirements (Assignments)

For the text class, it is regarded as "preparation" before writing the report, and the comment made in Report A is reflected in Report B, and at the time of the examination, the comment made in Report A and B is reflected. I could review it. " The following outlines the content of the preparatory study and outlines the time required, but it is only an example and you can proceed at your own pace and manner.

[Preparation]

- Reading and understanding texts, especially sub-texts : While reading the text, take notes as needed and summarize the points. In each case, organize what you have learned and impressions so that they can be used as material for report creation (about 1.5 hours each time).

- Review the text while checking the report assignments, and be aware of the contents to be asked, collect information as needed, and conduct a material search (about 1 hour a day).

[Review]

- After returning the report, check the contents of the comment and make notes about the supplementary content while comparing it with the text and reference book (2 hours).

- Read the uploaded subtext carefully on the LMS, review the contents so that you can understand and understand them (about 30 minutes to 1 hour a day).

## 6. Note

- Make your own plan and follow along. Please check newspaper articles and news on a daily basis. If you notice something or have any impressions, it is recommended that you take notes immediately. It is a good idea to organize them for use in reports and exams.

- Read the text, and if you find any technical terms that you do not understand, first try to find your own. If necessary, you may want to deepen the contents with other reference books.

## 7. Schedule

- [1] Set a study plan, Read the text and reference book "Foreword" and the subtext "Afterword"  
What is politics and economy? How is it different (Text introduction)
- [2] Postwar political and economic system (Text Chapters 1 to 3)
- [3] What is corporatism? (Text Chapters 4-6)  
Corporatism and open economy, labor movement, financial regime
- [4] Political parties and macroeconomic policies (Text Chapter 10)
- [5] Policy Decision (Text Chapter 11)
- [6] Political system and economic growth (Text chapter 12)  
Preparation and preparation for Report A
- [7] Examine and create materials for Report A issues
- [8] What is a welfare state? Welfare State Development, Theory, Types, and Future (Text Chapters 7-9)
- [9] Overall picture of welfare finance in Japan (Reference book Part II)  
Since reference books are not treated as textbooks, if you do not purchase them, please collect and study materials according to the theme of each class content.
- [10] What is welfare finance?  
Pension and medical care (Reference book Part II: Chapters 5 and 6)
- [11] Welfare finance: Nursing care security, child welfare, persons with disabilities (Reference book Part II: Chapters 7 to 9)
- [12] Welfare finance: livelihood protection, employment security (Reference book Part II: Chapters 10 and 11)
- [13] Thoughts on Report B based on Report A's comments  
Re-read the textbooks and reference books as necessary.
- [14] Choose one favorite foreign country, study the political and economic aspects of the foreign country from the political and economic aspects you have studied, and learn about welfare finance while referring to Part II of the Reference Book. Please work from the viewpoint of comparison with Japan.
- [15] Choose another favorite foreign country, study the political and economic aspects of the foreign country from the political and economic aspects you learned, and learn about welfare finance while referring to Part II of the Reference Book. Work from the perspective of comparing with Japan and the 14th foreign country. In other words, compare the welfare finances of the three countries, including Japan.