

Sociology of Sports

Syllabus Number

7A204

Common Core Courses

Elective 2 credit

MORITA, SYUICHI

1. Course Description

The purpose of this class is to improve the ability to consider the issues of modern sport from an ethical and social perspective. In this class, we will discuss the future of sport based on concrete examples. Not only from the perspective of sports sociology, but also utilizing research results such as sports ethics, sports anthropology, and sports law. This class is developed by a peer-learning method in which students write and present their opinions (articles). You can improve your study and social skills.

It corresponds to Diploma Policy ①. It is also a specialized subject for the teaching profession. It is also a basic subject for athletic courses.

2. Course Objectives

The purpose of this class is to improve the ability to consider the issues of modern sport from an ethical and social perspective. Specific themes will include special treatment issues, doping issues, the Olympics and environmental issues, and discuss the future of sport. Not only from the perspective of sports sociology, but also utilizing research results such as sports ethics, sports anthropology, and sports law, the lessons are developed by a peer-learning method in which students write and present their opinions (articles).

3. Grading Policy

It will be evaluated comprehensively as 60 points for the test and 40 points for the report. I will give feedback on the assignment at the end of the class.

4. Textbook and Reference

Textbook

友添秀則 編 よくわかるスポーツ倫理学 ミネルヴァ書房

ISBN978-4-623-08013-7

Reference

阿部悟郎 体育哲学—プロトレプティクス— 不昧堂出版

ISBN978-4-8293-0512-6

5. Requirements(Assignments)

As a pre-study, you must read the relevant part of the textbook on the lesson theme and organize your awareness of each problem. 1 hour each time

As a post-study, I will give instructions every time. You must summarize what you have considered about the contents taken up in the class. 2 hours each time

6. Note

7. Schedule

- [1] How to improve speaking, listening, writing, reading and thinking ability (conceptual ability)
- [2] Let's think about the concept and history of sport ①: I-1-① History and concept of sport
- [3] Let's think about the concept and history of sport ②: I-1-② Sport as a culture
- [4] Read the newspaper and get interested in society: Communication
- [5] How to teach Olympism to junior high and high school students
- [6] Is sport fair? Thinking about sports fairs and unfairs
- [7] How to teach Doping to teach junior high and high school students (anti-doping)
- [8] Let's think about gender issues in sport: II -2-② Sport and human rights
- [9] Thinking about sport and corporal punishment: I-2-① What is a sports leader?
- [10] Thinking about harassment: I-2-② Ethics of sports leaders
- [11] Sport and disabilities -What are disabilities- : II-2-① Legal liability of sports leaders in sports accidents
- [12] Let's philosophize sport from movies and magazines ① Let's sort out your problem awareness: II -1- ① Sport in society
- [13] Let's philosophize sport from movies and magazines ② Let's consider from your problem awareness
- [14] Let's philosophize sport from movies and manga ③ Let's present about your problem awareness
- [15] Guest speaker (why sports are necessary in society): II-1-② Japan's sports promotion measures Evaluation and summary