

Chinese 1

Syllabus Number

0A151

Common Core Courses

Elective 1 credit

RIN Shun

1. Course Description

This is a beginner's Chinese course for students with no previous knowledge of the Chinese language. This course focus on practicing basic pronunciation (pinyin and tone) and simple conversation in daily life. Via repeating simple sentences and practice conversation, students will be able to acquire fundamental conversation skills and express in Chinese, dealing with various situations. Furthermore, this course will also introduce Chinese culture, customs, arts etc., and let students be more interested and deeper their understanding of modern China. In the sixth to the fourteenth lessons, pair work will be carried out as appropriate. In this lesson, you will acquire attitudes, knowledge, techniques, etc. on study objective 1, 2 and 3.

2. Course Objectives

Learn basic conversation skills by "listening, speaking, reading, and writing".

Learn the basic communication skills in daily life.

More interest in contemporary Chinese culture and can explain it.

By the end of the course, students will be able to understand cross cultures and gain better sense of globality.

3. Grading Policy

Your overall grade in the class will be decided based on the following:

-Class attendance and attitude in class:30%

-Intermediate test:20%

-Term-end examination:50%

In order to pass, students must earn at least 60 points out of 100.

4. Textbook and Reference

Textbook

Yamashita Teruhiko, Zhang Shi Ying, Tian He "DVD Joyful Chinese", ISBN 978-4-255-45205-0 Asahi Publishing company

5. Requirements(Assignments)

①Please prepare for the words and grammar of each lesson in the textbook. (30 minutes)

② Please listen to the CD which comes with the textbook. (30 minutes)

③Please remember a word or more than 10 a week as review. (30 minutes)

6. Note

① If you want to be able to speak Chinese, it's important to speak and learn to pronounce first.

②Practice of pronunciation is emphasized, so please take it in perseveringly.

③ As it is a language class held once a week, please attend without having a break.

7. Schedule

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| [1] | Describe the outline of the class and the evaluation method and introduce the knowledge about China and Chinese. |
| [2] | "pinyin" and tone and single vowel |
| [3] | multiple vowels and nasal vowels "n" and "ng" |
| [4] | consonant and tone change |
| [5] | personal pronoun, verb predicate sentence of "am/are", How to ask and answer the name, interrogative sentence |
| [6] | demonstrative pronoun, "of", "also", verb predicate sentence, the interrogative sentence for using "what" |
| [7] | noun predicate, numeral, How to ask and answer your age, counter suffix |
| [8] | adjective predicate, "really", "extremely", "be", "noun of locality", modal auxiliary |
| [9] | intermediate test |
| [10] | "how many", the price, year and month and day, the day of the week |
| [11] | the time, "in/at", "be doing", serial-verb construction |
| [12] | "teach", "can", "may", "modal particle" |
| [13] | rhetorical question, elliptical question, "a little", "finish", "be going to" |
| [14] | overall review |
| [15] | test, summary |