

Chinese 2

Syllabus Number

0A252

Common Core Courses

Elective 1 credit

RIN Shun

1. Course Description

This is a Chinese course for beginners. Through practice of "listening, speaking, reading and writing", the objective of this course is to master basic expressions, listening comprehension and reading comprehension. Furthermore, along with language learning, the course will also introduce Chinese traditional culture, history, art and so on, and deepen student's interests and understanding towards modern China. Furthermore, from the 6th to the 14th lessons, pair work will be carried out as appropriate.

In this lesson, you will acquire attitudes, knowledge, techniques, etc. on study objective 1, 2 and 3.

2. Course Objectives

Master the basic pronunciation in Chinese and gain the operational capability of Chinese in various situation.

Being able to understand and explain Chinese culture, life and society.

By the end of the course, students will be able to understand cross cultures and gain better sense of globality.

3. Grading Policy

Your overall grade in the class will be decided based on the following:

- Intermediate test:20%

- Class attendance and attitude in class and practice problem :30%

-Term-end examination:50%

To pass, students must earn at least 60 points out of 100.

4. Textbook and Reference

Textbook

Yamashita Teruhiko, Zhang Shi Ying, Tian He "DVD Joyful Chinese", ISBN code(978-4-255-45205-0)
Asahi Publishing company

5. Requirements(Assignments)

① Please prepare for the words and grammar of each lesson in the textbook in advance. (30 minutes)

② Please review the word and the grammar of each lesson. (30 minutes)

③ Please thoroughly master the exercises in each lesson. (30 minutes)

6. Note

① If you want to be able to speak Chinese, it's important to speak and learn to pronounce first.

② Practice of pronunciation is emphasized, so please take it in perseveringly.

③ We wish you to talk with the Chinese native speakers and improve the operational ability of the language.

7. Schedule

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| [1] | Explain the outline of the content of the class for the latter period.
Review contents learned in the previous term. |
| [2] | represent past experience, selective question sentences, the disyllabic verb, "and" |
| [3] | double subject, preposition, time words, temporal complement |
| [4] | "so", modal complement, "with", "think" |
| [5] | resultative complement, "why, how", directional complement |
| [6] | "it seems that", "as... as...", "not very", "than", "even more" |
| [7] | "from", "over", "even" |
| [8] | intermediate test |
| [9] | "should", possible complement, "don't" |
| [10] | be called, in order to, "because...so..." |
| [11] | existential sentence, "let", "verb+ing" |
| [12] | "use", "more and more", "be supposed to" |
| [13] | "while doing", "if...just..." |
| [14] | overall review |
| [15] | test, summary |