

International Communication 2

Syllabus Number

0H211

Common Core Courses

Elective 2 credit

RIN Shun

1. Course Description

Today, globalization progresses more and more in many parts of the world such as human, money, things and information, crossing national borders freely going on the earth in all areas such as politics, economics, society and culture. It is no exaggeration to say that today's Japanese society is becoming more globalized and it is practically a multicultural society. Indeed, although the "era of intercultural communication" has come, it can be said that there is a necessity to seriously learn cross-cultural communication. With this background in mind, this lecture will learn about cross-cultural communication from various perspectives. Also, we will hold discussions from the 4th to the 10th round. In this lesson, you will acquire attitudes, knowledge and ability on study objective 1, 2 and 3.

2. Course Objectives

At the end of this course, you should be able to:

- ① Understanding international exchange and cross-cultural understanding through theory and practice. You can acquire international senses and abilities.
- ② We can respect a variety of cultures and communicate with people with different cultural backgrounds.
- ③ You can understand foreign cultures and people's thinking behind them.
- ④ We can deal with problems in symbiosis with people and their the background of different culture and realistically.

3. Grading Policy

Your overall grade in the class will be decided based on the following:

- worksheet :50%

- The report of end of term:50%

The results of the class attitude will be evaluated on the degree of participation in the discussion.

In order to pass, students must earn at least 60 points out of 100.

Report will be return and discuss.

4. Textbook and Reference

Textbook

Nothing in particular. We will distribute lecture print every time.

Reference

Tomoaki Matsuo "Textbook for multicultural coexistence" ,ISBN code(978-4-7503-3450-9) Akashi bookstore

5. Requirements(Assignments)

- ① After looking through the printouts distributed in advance. Please carefully understand the contents and fill in the preparatory sheet. (half an hour)
- ② As for the review, after organizing the content you learned, please express your opinion and summarize it in your comments and submit it by the deadline. (1.5 hours)

6. Note

We will ask you to submit assignments and out of class reports on a regular basis.

In the class of information electronics department, this is a compulsory subject of JABEE compatible program (optional subject) and correspond education goal Item 1-1.

The lesson plans and material used may be changed depending on the circumstances of students attending.

7. Schedule

- [1] Orientation.
Describe the class outline and evaluation method.
Learn about globalization.
- [2] What is cross-cultural communication?
- [3] Communication style
① Context
② Two-way communication
- [4] Language communication
① How to praise
② How to scold
③ How to apologize
- [5] Language communication
① Self-introduction
② How to invite and refuse
- [6] Multicultural coexistence
① "Ethnocentrism" and "Cultural Correlationism"
② From "assimilation" and "multiculturalism" to "multicultural coexistence"
- [7] Multicultural coexistence
① Why did the number of Japanese South Americans increase?
② Japan was once a country of immigrants

- [8] Multicultural coexistence
 - ①What is a technical intern trainee?
 - ②What is the current status of accepting nurses and care workers?
- [9] Multicultural coexistence
 - ①What is needed for coexistence with multiculturalism
 - ②Cultural contact and emotional reaction
- [10] Japanese and Chinese gift culture
- [11] Japanese and Chinese Eating and drinking culture
- [12] Japanese and Chinese popular culture
- [13] Japanese and Chinese poetry
- [14] Japanese and Chinese New Year culture
- [15] Summarize contents of lecture so far.