Sociology of Mental Health

Syllabus Number 7A214 Common Core Courses Elective 2 credit

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1. Course Description

In modern society with diversified values, people often suffer from mental tension and psychological stress due to difficulties in interpersonal relationships, and there are problems related to mental health such as psychosomatic disorder, social maladaptation, and suicide. It has increased. In this class, you will learn basic knowledge about various mental health problems throughout your life and basic skills for conducting school mental health activities. In addition, a critical examination of health and physical education textbooks will be conducted so that the field of mental health in health classes can be taken

It is also a required subject for the teaching profession (health and physical education). This class falls under Diploma Policy ①.

2. Course Objectives

The goals to be achieved are as follows.

- 1) Understand and explain the basics of communication skills
- 2) Explain problems related to mental health
- 3) Can create teaching materials in the field of mental health in health classes
- 4) Explain the organizational activities of mental health

3. Grading Policy

- · Report 80 points Test 20 points will be evaluated.
- · We will feed back the results at the final time.

4. Textbook and Reference

Reference

National Judo Rehabilitation School Association Hygiene / Public Health Ishiyaku Publications ISDN978-4-524- 26198-7 C3047

5. Requirements (Assignments)

I have a simple conversation with my friends (peer work), so

Please be sure to prepare the text.

As pre-study

Please be able to announce the following to your peers each time.

- ① Fun events of this week
- ② What I learned for the first time in the past week, what I noticed
- (3) A small step I tried toward my dream in the past week (15 hours)

As a post-study. Write a commentary on the keywords specified in the print in your notebook. (15 hours)

6. Note

· Basically, please attend all classes.

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7. Schedule	
[1]	Class plan
	: Basic structure of mental health and its way of thinking Understanding mental tension and psychological stress
[2]	Mental health communication skills of university students ① Listening and questions Let's take a psychology test
[3]	Mental health communication skills of university students ② Nonverbal communication
[4]	Lifelong mental health ① Fetal period Infant period What is me? My map
[5]	Lifelong mental health ② Childhood, adolescence, old age
[6]	What if the mind is asked?
[7]	Mental health $\operatorname{problems} \oplus \operatorname{Bullying}$, suicide, $\operatorname{communication}$
[8]	Mental health problems ② Alcohol, drugs
[9]	Mental health problems ③ Sex and others
[10]	How to proceed with mental health education ① Junior high school and high school textbooks
[11]	How to proceed with mental health education ② Social skills and mental health education
[12]	How to proceed with mental health education ③ Mental health education for university students
[13]	Confirm basic knowledge of mental health based on public health textbooks.
[14]	Ask questions and hold quiz competitions to confirm basic knowledge of mental health.
[15]	Review and evaluation of class Summary

* Mental health issues may be changed to the theme of interest to the students. In that case, we will tell you in the class. I bought it in the first grade because I will review public health in class.