

# Extra-curricular Activities・The period for integrated Studies

Syllabus Number

9D306

Teacher Licence  
Subjects Requisites  
2 credit

FURUYA Masanobu

## 1. Course Description

- In this course, students will learn about the significance of extra-curricular in school education and how to teach class activities, student council activities and school events.
- Students will also learn about educational counselling activities that they will conduct as a class teacher.
- Students will also learn the aims and teaching methods of integrated studies (総合的な学習の時間)
- This course will also address the problem of "black club activities" which is currently under discussion.
- This course is composed of lectures, along with various student activities such as presentations, pair work, Bibliobattle, group learning, discussions, etc.
- This course is related to diploma policies 2 and 3.

## 2. Course Objectives

- Students discuss the teacher's role and points to take into consideration in conducting extra-curricular activities and integrated studies. (Thinking and judgement)
- Students understand the meaning and purpose of extra-curricular activities and integrated studies and acquire specific teaching methods. (Skill)
- Students deepen their understanding of class activities (especially counselling activities). (Knowledge and understanding)

## 3. Grading Policy

- Reflection paper (indication of attendance and learning) 30%
  - Participation and attitude in class (Q&A, pair/group work, discussions) 20%
  - Presentation, Bibliobattle 30%
  - Essay based on feedback 20%
- \* Feedback on student's learning will be given in the final class.

## 4. Textbook and Reference

### Textbook

吉田武男/京免徹雄 『特別活動』 ミネルヴァ書房 2020 ISBN : 978-4-623-08780-8

## 5. Requirements(Assignments)

- Students should present their opinions clearly in class
- A reflection paper will be distributed at the end of every class. Students should summarise the class with a single kanji character and present the reason why you chose that particular kanji.
- Students are encouraged to participate in volunteer activities

## 6. Note

## 7. Schedule

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|------|---|
| [1]  | Guidance  |
| [2]  | The purpose of extra-curricular activities        |
| [3]  | Student counselling and guidance                  |
| [4]  | Pecha Kucha 10×20 -Presentation                   |
| [5]  | Educational counselling -Pair work                |
| [6]  | Classroom activities -Bibliobattle                |
| [7]  | Student council activities                        |
| [8]  | School events                                     |
| [9]  | Volunteer activities                              |
| [10] | Black club activities -Discussion                 |
| [11] | Integrated studies/ Newspapers in education (NIE) |
| [12] | Integrated studies/ Working experience            |
| [13] | Integrated studies/ Starting a business           |
| [14] | Integrated studies/ Group work                    |
| [15] | Reflection  |