

Basic Theory of Education

Syllabus Number

9F201

Teacher Licence
Subjects Requisites
2 credit

MURAMATSU, TOMO

1. Course Description

The aim of this course is to help students acquire the foundation for understanding education. It starts from thinking about what the education is, and consider the essences and aims of education. It also deals with elements of education: school, child, family, and teacher. Based on these, to form a foundation of basic attitude of teaching, students are required to inquire about their own ideal view of education.

2. Course Objectives

The goals of this course are to

- (1) Explain essence and purpose of education.
- (2) Create a concept map of education by understanding about Interrelation of concepts and elements of education.
- (3) Based on understanding about educational thought of child, family, school, and society, logically describe the ideal education (about 30 minutes).

3. Grading Policy

Your overall grade will be decided based on the following:

- One Page Portfolio: 60%
- Reports: 20%
- Term-end examination: 20%

4. Textbook and Reference

Textbook

Will be introduced in the class.

5. Requirements(Assignments)

Will be introduced in the class.

6. Note

Will be introduced in the class.

7. Schedule

- [1] Introduction: the aims and schedule of this class
- [2] Thinking about the nature of education: What is education?
- [3] Thinking about the nature of education: What is pedagogy?
- [4] Thinking about the nature of education: Is education necessary?
- [5] Thinking about school: what do children learn at school? --the experience and function of the school
- [6] Thinking about school: way do children have to go to school? --Significance of the Public Education
- [7] Thinking about school: what is school for? --educational rights and communality
- [8] Thinking about children, families, and teachers: What is "child"? --child view and family education
- [9] Thinking about children, families, and teachers: how do humans develop? --development and education
- [10] Thinking about children, families, and teachers: how do Families promote children's Growth -- education in the home
- [11] Thinking about children, families, and teachers: how do teachers promote children's Growth -- teacher and education
- [12] Thinking about educational practice: What competency do children acquire? --educational aims and competency
- [13] Thinking about educational practice: what is teach at school? --curriculum content
- [14] Thinking about educational practice: how to teach at school? --educational methods
- [15] Exploring the ideal education: preparing a Report