

# Method of Education(Politics,Economics Ethics) II

## Civics and

Syllabus Number

9G304

Other Related Subjects  
(Teacher Licence)

Requisites 2 credit

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### 1. Course Description

- Students taking this course will acquire basic knowledge, concepts, and skills that are essential in becoming a social studies teacher in a rapidly changing society.
- Students are required to develop lesson plans that include active learning and learning material development based on the learners' interests.
- Based on "Method of Civics Education I", students will develop their class composition and practical teaching skills through discussions on teaching plans and teaching demonstrations. Students will acquire skills for formulating lesson plans by themselves.
- The course will be conducted in an active learning style, based on the participation of students in teaching plan study meetings, teaching demonstrations and discussions.
- This course is related to Diploma Policies 2 and 3.

### 2. Course Objectives

- Students acquire the knowledge, concepts and skills necessary to become a social studies teacher. (Knowledge, understanding, skills)
- Students learn to develop teaching materials that take into consideration the learners' interests and intellectual curiosity and acquire the ability to write up a teaching plan by themselves (Skills)
- Students acquire the skills for designing classes and practical teaching necessary for teachers to conduct civics education classes. (Knowledge, understanding, skills)

### 3. Grading Policy

- Reflection paper 20%
  - Teaching plan 30%
  - Teaching demonstration 50%
- \* Feedback on the learning process will be given during the final class

### 4. Textbook and Reference

#### Textbook

文部科学省 『中学校学習指導要領解説 社会編』 東洋館出版社 ISBN : 978-4491034713  
文部科学省 『高等学校学習指導要領解説 公民編』 東京書籍 ISBN:978-4487286331

### 5. Requirements(Assignments)

Please develop several lesson plans during the summer holidays based on what you have learnt through "Method of Civics Education I".

### 6. Note

### 7. Schedule

- [1] Guidance
- [2] Dialogue (Observation of lessons by students in teaching practice)
- [3] Teaching plan discussion (Japanese Constitution)
- [4] Teaching plan discussion (Democracy)
- [5] Teaching plan discussion (Law/Judiciary)
- [6] Teaching demonstration and discussion (Japanese Constitution)
- [7] Teaching demonstration and discussion (Democracy and Law)
- [8] Teaching plan discussion (Market economy)
- [9] Teaching plan discussion (Finance and social security)
- [10] Teaching plan discussion (Globalization)
- [11] Teaching demonstration and discussion (Market economy, finance and social security)
- [12] Teaching demonstration and discussion (Globalization)
- [13] Reflection, peer and self evaluation
- [14] Prospective study for civics education, peer evaluation of the revised lesson plan
- [15] Reflection (Feedback on lesson plans and teaching demonstrations)