

Educational counseling

Syllabus Number 9G309

Other Related Subjects
(Teacher Licence)

Requisites 2 credit

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1. Course Description

The course is designed to provide students with an opportunity to understand school counseling and career counseling.

Topics may include a school counseling philosophy, the role of a school guidance counselor, and career counseling.

Class activities will be a combination of lectures, role playing, and training for counseling skills.

2. Course Objectives

(1) Students will be able to understand adolescent problems.

(2) Students will learn the methods of school counseling.

(3) Students will be able to apply basic counseling skills in a school setting.

3. Grading Policy

(1) Reports after class (20%)

(2) Learning portfolio (outcomes and reflections of learning) (50%)

(3) Final examination (30 %)

We will return the submitted items such as Learning portfolio, Reports and so on and give feedback.

The final test will be explained on the LMS.

4. Textbook and Reference

Textbook

Uechi Yasuaki "School teacher's counseling basic training" Kitaoji Shobo.

ISBN-10: 4762801305

ISBN-13: 978-4762801303

Akiko Yokoyama "Student guidance, career guidance, career education - theory and practice to nurture an independent way of life-" Toshokubunka

ISBN-10: 4810097196

ISBN-13: 978-4810097191

5. Requirements(Assignments)

As a pre-assignment, Students review the content of Study of Guidance of Student

Personnel Service for the 3rd grade (about 5 hours)

Students read the scope of the next lesson of the textbook and work on advance tasks

(about 1 hour each time) (2nd -9th)

Students look back over the practice of the special support school(about 30 minutes).

The pre-assignment will be shown at the end of the lesson and will be uploaded to LMS.

As a post-assignment, students will prepare reports after class(about 30 minutes-2 hours) (11th-15th).

The post-assignment will be shown at the end of the lesson and will be uploaded to LMS.

Students will read the reference books and create reports. (5 hours).

6. Note

Students will use LMS.

7. Schedule

- [1] The syllabus and the attention points on course, the purpose of the course, the outline, the assessment method, etc. will be explained.
Students will learn the contents of school counseling.
- [2] Students will study the characteristics of the students' adolescence and their characteristics.
- [3] Students will learn about the importance of "listening" and "speaking" of communication through practical training.
- [4] Students will understand based on communication contents by actual examples.
- [5] Students will learn about the process and the model of education consultation.
- [6] Students will learn the importance of listening attitude by practical examples.
- [7] Students will learn about respected attitudes and nonverbal communication.
- [8] Students will learn empathy by actual examples.
- [9] Students will learn respected attitudes by actual examples.
- [10] Students will learn about promotional attitudes by actual examples.
- [11] Students will learn support for disabled students.
- [12] Students will learn the subject of career counseling by the concrete example.
- [13] Students will watch videos on the school counselor and understand the difference between the role of the school counselor and the teachers.
- [14] Students will learn the importance of counseling mind in education consultation.
- [15] Final examination and explanation
Students will visualize the results of learning with a map and summarize the reflection of learning in sentences.