

# Brief History of Education

Syllabus Number

4H101

Teacher Licence  
Subjects Requisites  
2 credit

MURAMATSU, TOMO

## 1. Course Description

The course aims to help students acquire the knowledge required to become a teacher and perspective to contemplate contemporary education through a historical survey of the thoughts, systems, and practices of education.

## 2. Course Objectives

The course objectives for students include the following.

- (1) To obtain the fundamental concepts of education.
- (2) To articulate independent opinions on contemporary education based on an understanding of the history of education.

## 3. Grading Policy

The overall grade will be decided based on the following:

- 1st and 2nd Reports: 40%
- Term-end examination: 60%

## 4. Textbook and Reference

Textbook

This will be introduced in the subsidiary reading.

## 5. Requirements(Assignments)

This will be introduced in the subsidiary reading.

## 6. Note

## 7. Schedule

- [1] The history of educational concepts and western schools (1): Education in ancient Greece and ancient Rome
- [2] The history of educational concepts and western schools (2): Pre-modern western education
- [3] The history of educational concepts and western schools (3): The citizen revolution and national education
- [4] The history of educational concepts and western schools (4): The discovery of children and the modern family
- [5] The history of educational concepts and western schools (5): The formation of modern schools and the dissemination of compulsory education
- [6] The history of educational concepts and western schools (6): The century of children
- [7] The history of educational concepts and schools in Japan (1): Character building in the early modern period
- [8] The history of educational concepts and schools in Japan (2): Learning Japanese in early modern society
- [9] The history of educational concepts and schools in Japan (3): The acceptance and diffusion of the modern school
- [10] The history of educational concepts and schools in Japan (4): The nationalist education system and the Imperial Rescript on Education
- [11] The history of educational concepts and schools in Japan (5): The acceptance of pedagogy and new education
- [12] The history of educational concepts and schools in Japan (6): Education during the Second World War
- [13] The history of educational concepts and schools in Japan (7): Educational reform after the Second World War
- [14] The history of educational concepts and schools in Japan (8): High economic growth and educational reforms
- [15] The ideal of school education in contemporary society: Education in postmodern times