

General Remarks on Educational System

Syllabus Number

4H203

Teacher Licence
Subjects Requisites
2 credit

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1. Course Description

To understand the national system of education

To understand the systems and roles of administrative policies in the field of education

2. Course Objectives

The framework of our educational system is regulated by law. According to national or municipal schools, the details are regulated by ordinances and rules. Since this lecture is a part of our teacher-training course, you are required to learn about the problems of our educational system and school management, which are closely related with teachers' educational activities, and also deepen understanding of what kind of issues we face at school and how laws and ordinances or school management rules work to solve these problems.

3. Grading Policy

A passing grade is 60 out of 100 (full marks) in an obtainment examination.

We assess you by your reports and results of examinations in the rate of 40% to 60% at the end of an academic year.

4. Textbook and Reference

Textbook

edited by Shinjirō Tkatsuma New Theory of Educational Systems

ISBN978-4-623-06979-08 Minerva Shobō

Reference

any publishers will do, but should be a latest edition Compendium of Educational Laws and Regulations

5. Requirements(Assignments)

You are required to make it a rule to read articles concerning educational issues through newspapers and TV programs and consider what problems lie there, as well as checking concerning laws and regulations.

6. Note

7. Schedule

- [1] The basic understanding of educational systems and the trend of educational reforms
— The trend of Japan and the world —
- [2] The school systems
— The transition of school systems —
- [3] The teaching staff systems
— The contents of the duties of teaching staff —
- [4] The training systems for students to be teachers
— The trend of teachers' certificate systems —
- [5] The training systems for teachers
— The regulations of ordering teachers to take official trainings, and trainings by themselves —
- [6] The systems of boards in charge of (public) education
— The reforms of BOE —
- [7] The welfare systems for teachers
— The service and benefits for teachers —
- [8] The systems of school evaluation
— Evaluation for improving schools —
- [9] The systems of teachers' evaluation
— The present situation of teacher's evaluation—
- [10] The systems of school lunches
— History of school lunches and dietary education —
- [11] The systems of authorized textbooks
— Authorization and selection —
- [12] The systems of starting a school year in autumn (The systems of autumn admission)
— Advantages and disadvantages of autumn admission
- [13] The systems of scholarships
— Lighting educational expenses (Lighting the burden of educational expenses) —
- [14] The systems of supporting schools by school officials
— Supports by local residents in the community —
- [15] The systems of entrance examinations
— Distinguishing characteristics of our nation's systems of entrance examinations