## Informatic Sociology

Syllabus Number 4G202 Special Subjects Elective 2 credit

## TAKAI, Kumiko

1. Course Description

In this course, we learn to understand the influence exerted by informatization based on the characteristics of information technology (ICT and IT). Problem dealing with information and society are taken up from the following viewpoints; what is the information society and how to live in the information society.

This course is related to diploma policy DP5.

2. Course Objectives

The aim of this course is to acquire basic knowledge to actively participate in the information society. Consider the impact of computerization on socialization based on technical features. Students can explain the relationship between information, society, and problems.

3. Grading Policy
Your overall grade in the class will be decided based on the following:
-Report:50%
-Final exam:50%
Students have to submit two reports and get 60% points for each report before taking an examination.

4. Textbook and Reference

Textbook

S.Komaya IT Text information and network society ISBN 978-4274211218 Information Processing Society of Japan

5. Requirements(Assignments)

The learners will conduct the following activities.In the preparation, read the textbook. During class, research, do assignments of subtext and write two reports. It will take about 2 hours on each class.

6. Note

Students are required to submit reports through LMS. Feedbacks will be given via LMS.

7. Schedule

[1]	information society
[2]	problems in information society
[3]	society and evolution of technology
[4]	information ethics 1 -intellectual property
[5]	information ethics 2 -information security
[6]	information and communication
[7]	social communication
[8]	human computer interaction
[9]	structure and mechanism of the Internet
[10]	internet as a Social Infrastructure
[11]	media literacy
[12]	information system to support society
[13]	corporate activities utilizing information systems
[14]	information technology and society
[15]	review