

# Educational counseling

Syllabus Number

4H307

Teacher Licence  
Subjects Requisites  
2 credit

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## 1. Course Description

The course is designed to provide students with an opportunity to understand school counseling and career counseling.

Topics may include a school counseling philosophy, the role of a school guidance counselor, and career counseling.

Class activities will be a combination of lectures, role playing, and training for counseling skills.

## 2. Course Objectives

- (1) Students will be able to understand adolescent problems.
- (2) Students will learn the methods of school counseling.
- (3) Students will be able to apply basic counseling skills in a school setting.

## 3. Grading Policy

- (1) Reports after class (20%)
- (2) Learning portfolio (outcomes and reflections of learning) (50%)
- (3) Final examination (30 %)

We will return the submitted items such as Learning portfolio, Reports and so on and give feedback. The final test will be explained on the LMS.

## 4. Textbook and Reference

Textbook

Uechi Yasuaki "School teacher's counseling basic training" Kitaoji Shobo.

ISBN-10: 4762801305

ISBN-13: 978-4762801303

Akiko Yokoyama "Student guidance, career guidance, career education - theory and practice to nurture an independent way of life-" Tosho-bunka

ISBN-10: 4810097196

ISBN-13: 978-4810097191

## 5. Requirements(Assignments)

As a pre-assignment, Students review the content of Study of Guidance of Student Personnel Service for the 3rd grade (about 5 hours)

Students read the scope of the next lesson of the textbook and work on advance tasks (about 1 hour each time) (2nd -9th)

Students look back over the practice of the special support school(about 30 minutes).

The pre-assignment will be shown at the end of the lesson and will be uploaded to LMS.

As a post-assignment, students will prepare reports after class(about 30 minutes-2 hours) (11th-15th).

The post-assignment will be shown at the end of the lesson and will be uploaded to LMS.

Students will read the reference books and create reports. (5 hours).

## 6. Note

Students will use LMS.

## 7. Schedule

- [1] The syllabus and the attention points on course, the purpose of the course, the outline, the assessment method, etc. will be explained.  
Students will learn the contents of school counseling .
- [2] Students will study the characteristics of the students' adolescence and their characteristics.
- [3] Students will learn about the importance of "listening " and "speaking " of communication through practical training .
- [4] Students will understand based on communication contents by actual examples.
- [5] Students will learn about the process and the model of education consultation.
- [6] Students will learn the importance of listening attitude by practical examples.
- [7] Students will learn about respected attitudes and nonverbal communication.
- [8] Students will learn empathy by actual examples.
- [9] Students will learn respected attitudes by actual examples.
- [10] Students will learn about promotional attitudes by actual examples.
- [11] Students will learn support for disabled students.
- [12] Students will learn the subject of career counseling by the concrete example.
- [13] Students will watch videos on the school counselor and understand the difference between the role of the school counselor and the teachers.
- [14] Students will learn the importance of counseling mind in education consultation.
- [15] Final examination and explanation  
Students will visualize the results of learning with a map and summarize the reflection of learning in sentences.