

Seminar III

Syllabus Number

8B301

Major Course: Basic

Requisites 2 credit

SONG YU

1. Course Description

In this seminar, we will use the knowledge of local finance as a foundation and discuss together the ideal form of finance that is essential for regional development as a major theme. We will discuss the economic activities of local governments that are close to our daily lives and give them a sense of how to create a livable area and the role of finance. The basics of the exercises are reading the literature, group work, information gathering, data analysis and discussion. Students will share their knowledge through reading, be able to have their own ideas and be able to ask questions. Through seminar camps and presentations, we will have the results of our activities announced.

We may organize exchanges with second-year Song Seminars, training camps, or joint camps with university students from other universities. The issues to be dealt with each year differ, so please refer to the application guidelines when selecting seminars.

In this course, students will study DP1, DP2 and DP3.

2. Course Objectives

Students will be able to understand how finances work and explain our lives and how familiar they are.

Students will understand the role of local finance and become interested in local issues.

Students can deepen their understanding of taxes, raise public awareness, and share their thoughts on local finance issues.

3. Grading Policy

Comprehensive evaluation will be made based on the reading of the seminar activities (100%), participation in each discussion, training camp activities, final report presentations, and reports.

Feedback:

The reporter will be given feedback on the reputation of the report.

During summer vacation, we will hold seminar camps and provide feedback on reading content.

Provide personal interviews and feedback as needed.

4. Textbook and Reference

5. Requirements(Assignments)

Preparation: About 1.5 hours

Read in advance the contents of the next lesson announced in the class, and write your impressions immediately after reading in the notepad. The person in charge of reading a book should prepare a resume and prepare questions to be considered and questions.

Review: About 1 hour

Make a habit of keeping a record of what you have gained from the seminar activities in a memo pad and using it as a source for the final report.

6. Note

- Every attendance is basically required. This is a big penalty, especially if the reading staff is absent.
- Because it is a seminar format, there are deviations and corrections in the lesson plan depending on the number of people and the progress level.

7. Schedule

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| [1] | Guidance:
About yourself, explanation of progress, how to proceed in the future (be sure to attend) |
| [2] | Introduction and Discussion group work & debate |
| [3] | What is ring reading? |
| [4] | Read a textbook in turn
In accordance with the flow of the book, decide the person in charge, and the readers will read and understand the part in charge, create a resume, and prepare to raise the agenda. Other seminar students read the content in advance and prepare to discuss with the readers. (The same applies hereinafter) |
| [5] | Read a textbook in turn |
| [6] | Read a textbook in turn |
| [7] | Read a textbook in turn |
| [8] | Read a textbook in turn |
| [9] | Brief Summary
Summary and arrangement of each |
| [10] | Read a textbook in turn |
| [11] | Read a textbook in turn |
| [12] | Read a textbook in turn |
| [13] | Preparation for seminar camp
Discussion, setting report theme |
| [14] | Preparation for seminar camp
Preparation of report contents |
| [15] | Creating a questionnaire survey of training camps |

