

JLPT Preparation B

Syllabus Number

0A266

General Basic Subjects

Free Elective 1
credit

WASHIO Koyo

1. Course Description

This course introduces gaining knowledge necessary for taking the Japanese-Language Proficiency Test (JLPT) in five fields (Kanji, Vocabulary, Grammar, Reading, and Listening) for international students.

The aim of this course is to help students pass the JLPT N1 (or N2) and acquire knowledge that is focused on the fields of Kanji, Vocabulary, and Grammar. In some cases, we will deal with Reading in the lesson. In class, the students mainly perform the exercises with the problems for training and refers to the teacher's explaining after that. In some cases, the student's study in a group (or pairs) accordingly. The course also enhances the development of students' skills in attitudes and knowledge in the educational goal of General Basic Subjects 1 and 2.

2. Course Objectives

Participants of this course are expected to gain Japanese language skills and problem-solving skills (knowledge and comprehension) necessary to pass the JLPT N1 (or N2).

3. Grading Policy

Your overall grade in the class will be decided based on the following:

1. Short Tests (40%)

※There will be a short test in each lesson (or on the LMS).

2. Assignments (30%)

※The explanations and correct answers will be posted on the LMS.

3. End-Term Examination (30%)

To pass, students must earn at least 60 points out of 100.

4. Textbook and Reference

Textbook

日本語能力試験問題研究会 『日本語能力試験 直前対策N1 文字・語彙・文法』 国書刊行会 ISBN : 978-4336052841 (1,400 yen+tax)

福岡理恵子, 清水知子, 初鹿野阿れ, 中村則子, 田代ひとみ 『新完全マスター読解 日本語能力試験N1』 スリーエーネットワーク ISBN: 978-4883195718 (1,400 yen+tax)

5. Requirements(Assignments)

1. Students have to try to memorize the vocabulary in the material before next class.

2. Students should finish the assignments given in the class by next class.

3. Students should allow 1 hour for preparation and 2 hours for review and assignments.

4. It is important for students to make a habit of reading newspapers or books written in Japanese, and to increase their vocabulary on a regular basis.

6. Note

1. This class is preparation for the JLPT test in July and December. Therefore, some class schedule will be moved up in the second half of the term.

2. Students should check the class schedule on the notice board carefully.

3. Students who received a credit of this class previously can retake it, but in this case, they will not earn credit again.

4. Reading (Listening) questions or short tests may be given in class occasionally.

5. The schedule or class plan may be modified according to the status of students.

6. JLPT Preparation A is focused on the lecture, while JLPT Preparation B is focused on the practice.

JLPT Preparation A and B are each independent. Therefore, students can choose to take one or both classes.

7. Schedule

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| [1] | Language Knowledge Practice and Basis of Reading 1 (Contrast) |
| [2] | Language Knowledge Practice and Basis of Reading 2 (Paraphrase) |
| [3] | Language Knowledge Practice and Basis of Reading 3 (Metaphor) |
| [4] | Language Knowledge Practice and Basis of Reading 4 (Question Presentation) |
| [5] | Language Knowledge Practice and Basis of Reading 5 (Demonstrative Questions) |
| [6] | Language Knowledge Practice and Basis of Reading 6 (Fill-in-the-Blank Questions) |
| [7] | Language Knowledge Practice and Basis of Reading 7 (Underline Questions) |
| [8] | Language Knowledge Practice and Basis of Reading 8 (Comprehensive Questions) |
| [9] | Language Knowledge Practice and Exercise of Reading 1 (Information Retrieval/ Mail) |
| [10] | Language Knowledge Practice and Exercise of Reading 2 (Information Retrieval/ Information, Table) |
| [11] | Language Knowledge Practice and Exercise of Reading 3 (Comprehension/ Mid-size passages) |
| [12] | Language Knowledge Practice and Exercise of Reading 4 (Comprehension/ Long passages) |
| [13] | Language Knowledge Practice and Exercise of Reading 5 (Integrated Comprehension) |
| [14] | Language Knowledge Practice and Exercise of Reading 6 (Thematic Comprehension) |
| [15] | End-Term Examination |