Writing of Better Japanese 1

Syllabus Number 0A101
General Basic Subjects
Requisites 2 credit
TANAKA, Rumi

1. Course Description

The aim of this course is to help international students to acquire knowledge, skills, and attitude as the study objective 1, 2, 3 of general basic subjects. In this course, we will comprehensively enhance the four skills of "Japanese reading, writing, listening, and speaking" which are the basis of university life and daily life. For "reading/writing" skills, participants are expected to enrich vocabulary and enhance reading comprehension ability and writing ability in Japanese via reviewing or summarizing the grammar items already learned. For "listening/speaking" skills, the students are able to learn Japanese expressions, necessary vocabulary and proper way of Japanese use for smooth communication in university and daily life via incorporating appropriate pair work into lecture. Also, in lesson 17, 19, 21, and 23, students will make presentations. Of all 30 lessons, participants mainly practice "listening and speaking" at odd numbered lessons, and "reading/writing" at even numbered lessons. Contents of two continuous lessons are mutually related.

2. Course Objectives

The goal of this course is to comprehensively enhance the four skills of "Japanese reading, writing, listening and speaking" which are the basis of university life and daily life. In "Reading and Writing" skills, students should be able to acquire the basic skills of improving vocabulary and reading comprehension ability, explaining the facts objectively and expressing the opinion via reviewing and summarizing the already learned grammar items and sentence writing knowledge. Ultimately, participants are expected to be able to write 1200 words articles in 80 minutes after collecting and evaluating information widely according to the given tasks.

3. Grading Policy

Your overall grade in the class will be decided based on the following:
Submitted documents such as issues writing and worksheet: 30%,
Homework: 20% (return and explain)
Presentation: 30%,
Short test: 20% (return and explain.)
To pass, students must earn at least 60 points out of 100.

4. Textbook and Reference

Textbook
Mari Komori, Kumiko Mitsui　ココがポイント!レポート･論文を書くための日本語文法

Kuroshio
ISBN code (9784874247181)
Reference
We will distribute the print as necessary.

5. Requirements(Assignments)

Preparation:Look through textbooks,and to make a summary about vocabulary and expressions which you couldn't understood.And to answer the questions in the textbook(60 minutes). I'll check your notebook the beginning of next class.
Review:Check again the contents that you couldn't understood in the lessons(30 minutes). I'll check your understanding by some mini test.

6. Note

1. This course has two lessons each week. We mainly handle "listening/speaking" contents at odd number of lessons, "reading/writing" contents at even number of lessons. Please do not be absent from any lesson.
2. Writing materials are limited to pencils and mechanical pencils.
3. We will allow you to use smartphones during the lesson, only to search and confirm Internet information on tasks to be written in the lesson, to examine kanji.
4. Since this course is designed according to the level of Japanese ability of the participants, the course plans and textbooks may be changed depending on classes according to the circumstances.And this course may use LMS.
5. In the latter term, we plan regional exchange (exchange meeting with primary school students) for one time. We will do advance preparation work for this regional exchange several times in the classes.

7. Schedule

[1] Orientation
Self-introduction, explain the outline of the lesson and evaluation method
Talk about the effective self-introduction
[2] Write text for self-introduction.A proficiency test about report.
[3] Campus life ①the method about contact with the tutor and conversation
[4] Lesson 1 Seek unity of written language
[5] Campus life ②conversation with the each department in the campus

[6] Lesson 2 Make clear the meaning of text.
[7] Campus life③basic way of writing e-mail
[8] Lesson 3 Use different "KOTO" and "NO".
[9] How to attend the lesson ①write comments on the lesson
[10] Lesson 4 Make text short and clear.
[11] How to attend the lesson②How to visit the professor's office【Questionnaire】
[12] Lesson 5 Choose the vocabulary appropriately.
[13] How to attend the lesson③How to visit the professor's office【Request edition】
[14] Lesson 6 Make a sentence consistently.
[15] How to attend the lesson④How to make an oral presentation (1) the process of oral presentation, terms and expressions
[16] Lesson 7 Use different expressions for different cases.
[17] How to attend the lesson⑤How to make an oral presentation (2) Presentation by the students (Group A)
[18] Lesson 8 Use different "WA" and "GA".
[19] How to attend the lesson⑥How to make an oral presentation (3) Presentation by the students (Group B)
[20] Lesson 9 Show a viewpoint of writer.
[21] How to attend the lesson⑦How to make an oral presentation (4) Presentation by the students (C group)
[22] Lesson 10 Show a connection past and current.
[23] How to attend the lesson⑧ How to make an oral presentation (5) Presentation by the students (D group) and summary on presentation
[24] Lesson 11 Show a point in the text.
[25] Campus Life ④How to write the effective Self-PR sentence (1) Challenge for Scholarship Application Composition
[26] Lesson 12 Express the relationship before and after.
[27] Campus life ⑤How to write the effective self PR sentence (2) Correction and feedback
[28] Lesson 13 Relate a sentence to preceding sentence.
[29] Lesson 14 Describe opinions effectively.
[30] Write a summary "Looking back on the lessons of this course".
A proficiency test about report.