

Seminar for Practice of Teaching Profession

Syllabus Number

9D402

Teacher Licence

Subjects

Requisites

2 credit

FURUYA Masanobu

1. Course Description

The aim of this course is to help students reflect on learning in teacher-training course and integrate them, and clarify the issues to become a teacher.

2. Course Objectives

The goals of this course are to

- (1) Reflect on records of learning, clarify their own achievements and issues, and clarify the way to overcome those issues.
- (2) Explain the mission as a teacher and the ideal education.
- (3) Depending on the situation of the students and the school, appropriate instruction will be given.
- (4) Study the teaching material based on the characteristics of the subject, and then give instruction by making full use of teaching skills.

3. Grading Policy

Your overall grade in the class will be decided based on the following:

- Learning portfolio 30%
- Reports: 40%
- Instruction plan: 10%
- Trial lesson: 10%
- Group discussion and presentation: 10%

4. Textbook and Reference

Textbook

Will be introduced in the class.

5. Requirements(Assignments)

Will be introduced in the class.

6. Note

7. Schedule

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| [1] | Introduction |
| [2] | Reflection on attributes and abilities necessary for teachers 1 |
| [3] | Reflection on attributes and abilities necessary for teachers 2 |
| [4] | Class management and student guidance |
| [5] | Problem of education practice and teaching profession 1 |
| [6] | Problem of education practice and teaching profession 2 |
| [7] | Problem of education practice and teaching profession 3 |
| [8] | Student understanding and instruction of subject 1 |
| [9] | Student understanding and instruction of subject 2 |
| [10] | Student understanding and instruction of subject 3 |
| [11] | Improvement of studying teaching materials and teaching skills 1 |
| [12] | Improvement of studying teaching materials and teaching skills 2 |
| [13] | Improvement of studying teaching materials and teaching skills 3 |
| [14] | Improvement of studying teaching materials and teaching skills 4 |
| [15] | Improvement of studying teaching materials and teaching skills 5 |