

1. Course Description

In our lives, we are involved in politics and the economy every day. From the standpoint of maintaining the dualism between politics and the economy, there is a view that there is no interaction between the two, but in reality, in many cases, the interaction between the politics and the economy has been proved. It's almost impossible to do that. For example, in the welfare state, the birth was realized by politics, but the birth was caused by market failure. And while the welfare state's area of activity was centered on various income security systems, in modern times the focus has already shifted to social services.

This correspondence class first uses the teacher's subtext to learn the basic concepts and theories of the above-mentioned political-economic interrelationships from a financial perspective. Next, using designated textbooks, we will take up welfare finance and deepen our understanding of the relationship between politics and the economy from the perspective of international comparison.

In this correspondence course, you will acquire knowledge, techniques and attitudes about DP1 (Diploma Policy 1).

2. Course Objectives

In this correspondence textbook, students will be able to acquire the following knowledge and abilities through active learning and tackling tasks.

- ① Students can learn basic knowledge and theory of politics and economy, and at the same time, come to think widely.
- ② In the modern world, try to solve the real problem with knowledge of a specific field alone, understand that it is almost impossible, broaden your horizons, and think about a certain problem / issue from a different perspective. Become.
- ③ By creating reports, you can enhance the expressiveness of sentences and accumulate the ability to accurately and effectively convey the analyzed results.

3. Grading Policy

Writing problem (20%), Report (30%), Term Report (50%)

Explanation of evaluation criteria and student efforts:

(1) In this lecture, Report A in the communication regulations will be set as "Writing problem", and two questions with a maximum score of 20 will be given as descriptive questions instead of the report format. Students should read the faculty's subtext carefully and answer based on their own understanding. Simply a copy of the faculty's subtext will not be evaluated and will be required to be submitted again.

(2) Report B will be in report format, so please learn how to write a report before tackling it. Be sure to read the LMS for reference on how to write a report. Assignment B will be given from the designated textbook, not from the subtext. Please arrange the form of the report from the title (please write the title suitable for the content, not "About XX issues") to the introduction, the main theory, and the conclusion. The maximum score is 30 points, the score in the report format is 15 points, and the remaining 15 points are judged from the contents of the answer. The maximum number of submissions is 2, and which higher score will be reflected in the final evaluation. Students who pass the exam once should prepare for the final report. If you are required to submit a second time, please read the first comment carefully and reflect it in the second report. If the answer ignores the teacher's comment, it will not be graded and you will not be able to participate in the subject acquisition test.

③ The term-end report refers to the subject acquisition test. Only those who have completed both tasks A and B can take the test. No passing score will be given for Assignment A. For Assignment B, you will not be eligible to take the exam unless you score 18 points or more.

④ The term-end report will be given a maximum of 50 points. 25 points will be evaluated based on how to write the report, and the remaining 25 points will be evaluated based on the content of the report. The final grade of the students who participate in the subject acquisition test will be the total of [Assignment A + Assignment B + Final Report] (out of 100 points).

Feedback:

- Give detailed comments on the report on the LMS.
- If you have questions. Please contact the instructor by e-mail (songyu@ucre.teikyo-u.ac.jp). Ask the affairs for administrative matters.

4. Textbook and Reference

Textbook

+ Subtext posted on LMS

TAKAHASHI Masayuki and IJU Morinao

高端正幸、伊集守直(編) Pulic finance of welfare

(2018)福祉財政 ミネルヴァ書房 (ISBN978-4-623-08369-5)

5. Requirements (Assignments)

Habitual learning: Adjust the time according to your personal situation.

① News learning for about 30 minutes every day

Please check the daily news information. If you have any questions in the news, first investigate and learn by yourself.

② 1.5 hours of reading every day

Read subtexts and designated textbooks, and investigate and learn what you do not know. Take notes as appropriate and be prepared to use them to tackle the task.

③ Sentence as appropriate, 1 hour

Be sure to write down what you felt from the news, what you looked up, what you learned from reading, what you noticed, and what you think is important anyway. Let's try to use it as a material for tackling issues.

6. Note

- Be sure to check the LMS information and follow the instructions of the syllabus to study.
- It is better to purchase one reference book on how to write a report. Then, if you need it, you may deepen the content of the assignment with other reference books.

7. Schedule

- [1] Read the "Preface" in the subtext and create your own study schedule.
- [2] Read the subtext "What is Economy and Economics?", Organize your understanding, and write it down.
- [3] Read the subtext "What is Politics", Organize your understanding, and write it down.
- [4] Read the subtext "What is Public Finance", Organize your understanding, and write it down.
Please write once while being aware of Writing problem.
- [5] Review the content of the subtext to work on Writing problem and prepare or submit it for submission.
- [6] While reviewing the contents of the subtext, refer to the sentences of Part 2 to Part 5 and Writing problem.
- [7] Please read Part I of the designated textbook to understand the characteristics and history of Japan's welfare finance.
Find out and learn what intergovernmental financial relations are.
Summarize what you have learned in writing.
- [8] Please read Chapters 5 and 6 of Part II of the designated textbook to understand the financial situation of Japan's pension finance and medical insurance.
Summarize what you have learned in writing.
- [9] Read Chapters 7 and 8 of Part II of the designated textbook and think about what welfare is.
Summarize your thoughts and the outcomes you have learned in writing.
- [10] Please read Chapters 9 and 10 of Part II of the designated textbook and think about the division of roles between the central government and local governments (in the case of Japan, local public bodies) through the livelihood protection system.
Summarize your thoughts and the outcomes you have learned in writing.
- [11] Please review the contents of Part I and Part II of the designated textbook while being aware of Task B.
Report issue setting
- [12] Please review the contents of Part I and Part II of the designated textbook while being aware of Task B.
Data collection and analysis summary regarding the main topic of the report
- [13] Review and submit the content of Report.
- [14] You will learn about "Welfare Finance of Foreign Countries", "Welfare Finance of the United Kingdom" and "Welfare Finance of the United States" in Part III of the designated textbook.
Summarize what you have learned in writing.
- [15] You will learn about "French Welfare Finance", "German Welfare Finance" and "Sweden Welfare Finance" in Part III of the designated textbooks.
We will organize the results we have learned and our thoughts so far, and prepare them as materials for the term-end report.